

Characteristics of Effective Learning:

In Reception we encourage:

- Playing and learning – we investigate and ‘have a go’.
- Active learning – we concentrate, keep trying and enjoy achievements.
- Creating and thinking critically – we develop our own ideas, make links and plan how to do things.

Communication and Language

- Retell simple stories
- Understand questions with *who, what, where, how* and *why* in them
- Use *past, present* and *future* words
- Ask questions about what *has* or *will* happen

Literacy

- *Observe different forms of transport. Talk about the different sounds they make.*
- *Read the story of Paddington Bear*
- *Share some non-fiction transport books.*

Personal Social and Emotional Development

- *Play with a road map. Talk about what vehicles and buildings you need on it.*
- *Discuss road safety when out walking and car safety when in the car.*
- *In the bath use boats or tubs and put e.g. Lego people in it. Pretend you are going on holiday. Talk about where you can go on a boat.*

All aboard

Reception – Summer 1 2020

We will be using the theme of ‘**All Aboard**’ to introduce your child to London and transport. If you would like to follow this up at home, here are a few ideas to try!

Expressive Arts and Design

- *Make model boats, cars or trains using boxes and tubes, cutting and sticking carefully.*
- *Make a kite to fly in the wind.*
- *Make some paper aeroplanes out of different shaped paper. Which shape flies the best?*

Understanding the World

- *What travels on rails and what travels on roads?*
 - *Look at a globe and find where you live.*
- Look for other places that you have visited.*
- How do you get there?*

Mathematics

- *Outside, count how many cars, buses and lorries you can see in 5 minutes.*
- *Play with different containers in the water tray or in the bath.*
- *Pretend you are going on an aeroplane. Stride out how wide you think the wings are.*
- *Use square, triangle, circle and rectangle shapes to make a vehicle.*

Physical Development

- *Encourage your child to listen to instructions like go, stop, slow, fast.*
- *Cut out some streamers to put on a bike/scooter. How can you make them fly?*
- *Reinforce stop, look and listen when out for a walk.*



Be a peliCAN not a peliCAN'T!