

# GGA-Knowledge Organiser for Religious Education in Year 5 (Autumn Term 2)

## Vocabulary

### Ibadah

An Arabic word meaning service or servitude. In Islam, ibadah is usually translated as "worship".



### Sunni

Islam is the largest denomination of Islam, characterised by a greater emphasis upon the prophet and the sahabah.



### Shi'a

believe that just as a prophet is appointed by God alone, only God has the prerogative to appoint the successor to his prophet.



## Key Prophets

### Ibrahim

recognized as a messenger of God in Islam.

### Musa

known as Moses in Judaeo-Christian theology, considered a **prophet** and messenger in Islam

### Isa

Muslims believe that Jesus (called "Isa" in Arabic) was a **prophet** of God and was born to a virgin (Mary).

### Prophet Muhammad

Arab religious, social, and political leader and the founder of Islam.



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## Why are we learning this?

So we know how faith is expressed in Islam

## Why is it important?

So we can reflect on and articulate what it is like to be a Muslim in Britain today.

## What am I going to learn?

To identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an.

To describe ways in which Muslim sources of authority guide Muslim living

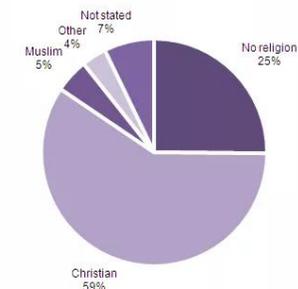
To make clear connections between Muslim beliefs and Ibadah.

To give evidence and examples to show how Muslims put their beliefs into practice in different ways.

To make connections between Muslim beliefs and Muslim ways of living in Britain, Bedfordshire today

Consider and weigh up the value of submission, obedience, submission etc in the lives of Muslims today and evaluate how far they are valuable to people who are not Muslims.

Figure 1: Religious affiliation, England and Wales, 2011



# GGA-Knowledge Organiser for Religious Education in Year 5 (Autumn Term 1)

## Vocabulary

**Martin Luther King** was a social activist and Baptist minister who played a key role in the American civil rights movement from the mid-1950s until his assassination in 1968.



banned discrimination in the workforce and public accommodations based on "race, colour, religion, or national origin."

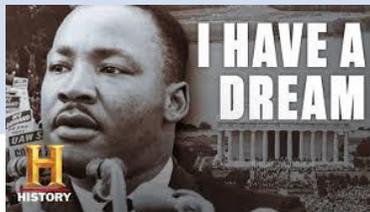
### Born

15 January 1929

### Famous Speech

I have a dream

Injustice anywhere is a threat to justice everywhere.



## Key People

### Revd Martin Luther King

Shot dead aged 39 after a lifelong struggle against racism.

Islamic campaigner for girls' education and equality. Youngest ever Nobel Peace Prize winner.

### Malala Yousafzai

### Bhagat Puran Singh

Set up Pingalwara, a home for destitute people in Amritsar



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## What am I going to learn?

To explain beliefs about how inspirational people can bring believers closer to God.

To describe examples of texts or quotes which explain what an ideal way of life might be.

To compare about different inspiring leaders from different religions.

To consider the impact of faith on life.

To raise questions about the concept of 'inspirational people'.

To express a response to the inspiring lives studied.

## Why are we learning this?

So we know how and why some people inspire others.

## Why is it important?

So we can explain the importance of role models.



**Malala Yousafzai**

**Bhagat Puran Singh**

