

## Vocabulary

### Ritual

A ritual is a sequence of activities involving gestures, words, actions, or objects, performed in a set sequence.



**Sikh** people associated with Sikhism.

### Gurdwara

A place of worship for Sikhs. People from all faiths are welcomed in Sikh gurdwaras.



## Key People

Muslims

Sikhs

Christians

Hindus

## Jewish People



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## Why are we learning this?

So we know where, how and why people worship.

## Why is it important?

So we can express our own ideas about the meaning and value of worship

## What am I going to learn?

Know how actions, features and artefacts help people worship in different religions.

Know the meanings of texts that believers use in worship.

To make simple connections between sacred texts and the ways believers worship today.

To describe how people show devotion in different religions. Consider if meditation, kindness and thoughtfulness are the non-religious ways of doing something similar.



# GGA-Knowledge Organiser for Religious Education in Year 3 ( Autumn Term 2)

## Vocabulary

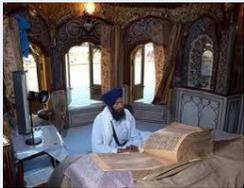
### Guru Nanak

The founder of Sikhism and the first of the ten Sikh Gurus.



### Guru Granth Shaib

A collection of hymns, poems, shabads and other writings from many different scholars,



### Amritsar

A city in the Indian state of Punjab, At the centre of its walled old town, the gilded Golden Temple (Harmandir Sahib) is the holiest gurdwara (religious complex) of the Sikh religion



## Key People

**Sikhs**

**Guru Nanak**

**Guru Gobind Singh**

**Guru Arjan**



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## Why are we learning this?

So we know how faith is expressed in Sikh communities and traditions.

## Why is it important?

So that we can give good reasons for our views about the importance of values such as equality, community, tradition and respect.

## What am I going to learn?

To describe key Sikh beliefs and values including Waheguru and Sewa.

To explain examples of texts such as the Mool Mantar.

To describe how people show their Sikh identity in dress, behaviour and values.

To make simple connections between sacred texts and practice.

To raise questions about what it means to live a good life and examine Sikh answers.

To make links between their own ideas and values and those held dear in Sikh communities