

GGA - Music Knowledge Organiser for Year One

Vocabulary

Chant

A **chant** is a type of **song** that repeats words or phrases with little change the pitch or tune. It's something you may hear at a sports match by the fans watching. "To **chant**" means "to repeat something in a monotone or repetitive way." **Chants** have no harmony or instruments, only a simple rhythm and a lot of repetition.

Skills that I am going to learn.

Singing

Using our voice to perform a chant



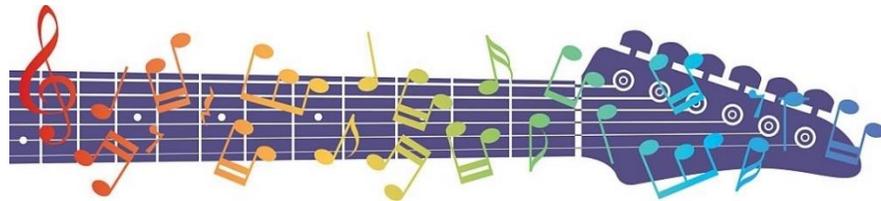
Composing

Choose sounds for a story and changes of mood in the music



Evaluating

Did the composition work?
How can we make it better?



Why are we learning this?

To help us think of how things sound and be able to describe the sounds using simple music terms.

Why is it important?

To understand that music can affect the way we feel, it can calm us down, get us excited, make us happy/sad.

Body Percussion

Developing our skills further, creating new sounds with our body

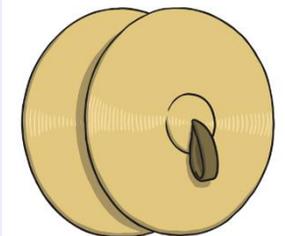
Shake Point Click
Hands Clap
Hit Stomp Knees Stamp
Stomp Floor Head Feet

Instruments and how we play them

I can **scrape** the **guiro**



I can **hit** the **cymbals**



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Glissando	A slide up or down from one musical note to another, in the manner of a rapid, sliding scale
Ascending	a melody/tune that goes upward in pitch
Descending	a melody/tune that goes downward in pitch

Skills that I am going to learn

Singing & Playing

Performing a chant and song combining voices, movement and instruments



Listening & Evaluating

Explain the structure of music

VERSE	CHORUS	VERSE	CHORUS	BRIDGE	CHORUS
A	B	A	B	C	B

Create & Record

Creating, performing and recording word rhythms

Tea	- ♩	1 Beat
Coffee	- ♪♪	$\frac{1}{2}$ beat each
Coca cola	- ♪♪♪♪	$\frac{1}{4}$ beat each



Why are we learning this?

To develop our skills in listening, composing, evaluating and playing

Why is it important?

To keep improving and learning, practising the skills we have learnt this year.

Composing

Composing music to match an image



Instruments and how we play them

I **blow** into the recorder



I change the **direction** of the rain stick

