

GGA- Music Knowledge Organiser for Year Five: Our Community



Why are we learning this?

To learn about our community and how to collaborate to write a song.

Why is this important?

Understanding how our community has changed over time can help us become more aware of our surroundings

Skills that I am going to learn.

Songwriting	Singing / Recording	Conducting
Research our locality and create lyrics for a song about our community	Record and appraise the song you have written	How to conduct in different metres: 3 time and 4 time
		

Vocabulary

Song structure	Intro, verse, bridge, chorus, verse, bridge, chorus, middle8, chorus, outro/fade
Research	Find out all you can about a subject
Conductor	The person who leads an orchestra or group of musicians
Take	When recording, an attempt to sing or play through a section of music

GGA- Music Knowledge Organiser for Year Five: Ukulele / Christmas

Note Values

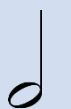
Quaver = ½ beat



Crotchet = 1 beat



Minim = 2 beats



Semibreve = 4 beats



Musical Structure

Song structure

Intro, verse,
chorus, verse
chorus, coda

Ternary

A B A

Rondo

A B A C A

Skills that I am going to learn.

Ukulele Chords and finger picking

Strumming and picking major and minor chords

C G F (major)
A- (minor)

Beatboxing

Using vocal sounds to make beats

B – bass drum
K – snare drum
Ts – high-hats

Rhythms

Tea, Coffee,
Coca-cola, Lemonade,
Creamsoda, Orange juice



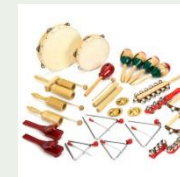
Singing

Traditional and modern
seasonal songs



Composing

Choosing sounds for a
“soundscape”



Singing

Using my diaphragm and
correct posture



Why are we learning this?

To gain confidence playing and performing in public

Why is this important?

Singing and playing together is a great way to build team skills and entertain our friends and family!

Vocabulary

Diaphragm

Muscle that helps control breathing

Rhythm

A pattern of long and short sounds

Pulse

The steady beat of music

Chord

A sound containing more than one note played simultaneously