

GGA- PE -Year 6 PE – Football

Autumn Term

Vocabulary

Covering	Supporting
Tactics	Strategy

Recapped Key Vocabulary

Dribble	Pass
Defend	Attack
Power	Consistent
Distance	Fair-play
Goal side	Off side
Shoot	Possession
Position	Teamwork

Why are we learning this?

To be able to manage and critique my own performance. To adapt and play competitively in real game time. To manage formations and implement game tactics. To expand my range of all football skills.

Why is it important?

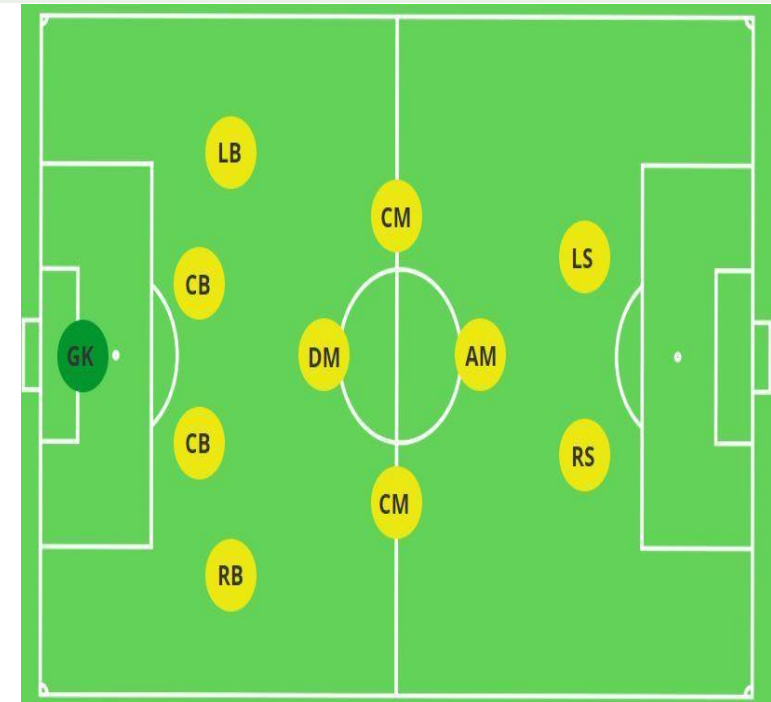
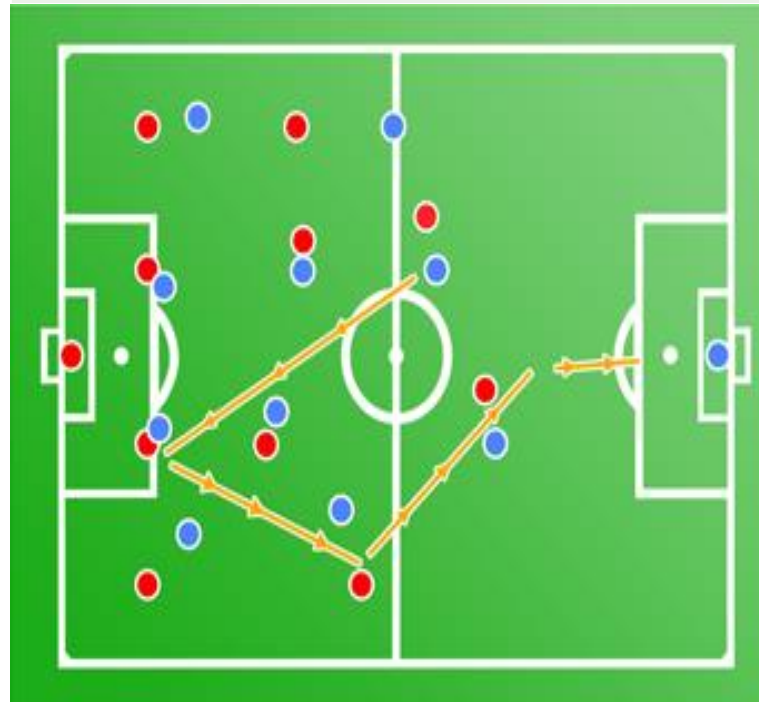
To understand how a game develops and by using tactics and strategies so team can adapt their game to perform and be competitive. This further supports KS3 learning.

Skills that I am going to learn.

Work as a team to improve group tactics and game play.

To choose and implement a range of strategies and tactics to attack and defend.

To be able to play effectively in a variety of positions and formations on the pitch.



GGA- PE -Year 6 PE – Gymnastics Autumn Term

Vocabulary

Flight	Actions
Vault	Control
Half lever	Bridge,
Box splits,	Broad jump,
Splits,	Arch,
Dish,	

Recapped Key Vocabulary

Flexibility	Bounce
Symmetry	Direction
Sequences	Speed
Asymmetrical	Elements
Flow	Balance
Strength	Timing

Why are we learning this?

To take ownership of our learning and understanding of gymnastics to further improve performances, judge strengths and areas for improvement.

Why is it important?

To prepare and deliver a meaningful programme of activity for Y6 into Y7 for pupils to reinforce not repeat experiences. We need to challenge, enthuse and engage the pupils, but especially at KS2/3 transition.

Skills that I am going to learn.

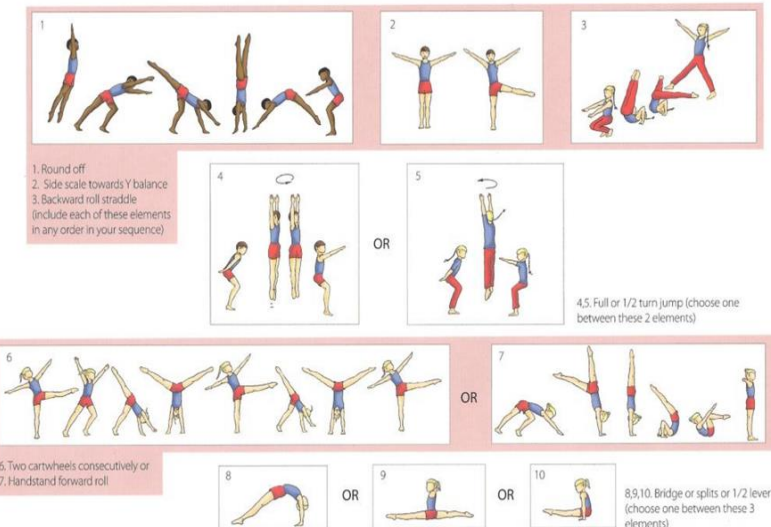
Lead group warm up showing understanding of need for strength and flexibility.

Work independently and in small groups to make up own sequences.

Arrange own apparatus to enhance work and vary compositional ideas.

Show a desire to improve competency across a broad range of gymnastics actions.

Began to use music in sequences.



GGA- Year 6 PE – Netball

Autumn Term

Vocabulary

Blocking,	Short pass.
long pass,	Arch
Actions,	Half lever,
Control,	Box Splits
Bridge,	Splits,
Broad Jump,	Dish,

Recapped Key Vocabulary

Pass	Positions
Pivot	Ball handling
Dodging	Bounce pass
Bounce	Intercepting
Power	Strength

Why are we learning this?

To confidently use all the skills taught in previous years in competitive games. For example: pivoting, dodging, bounce pass and other previous skills learnt.

Why is it important?

Team-work, self-analysis, quick thinking, being a team player are all skills needed to be enhanced and developed and enhanced for transition to KS3.

Skills that I am going to learn.

Work as a team to improve group tactics and game play.

Play within the rules using blocking skills for shots and passes.

Develop defensive skills.

To choose and implement a range of strategies and tactics to attack and defend.

To combine and perform more complex skills at speed.



GGA- Year 6 - PE – Tag Rugby Autumn Term

Vocabulary

Passing	Backwards
Running	Tag
Straight	Teamwork
Space	Try-area
Defend	Retain
Attack	Contest
Possession	Support
Pressure	

Skills that I am going to learn.

To suggest, plan and lead a warm up as a small group.

To observe, analyse and recognise good individual and team performances.

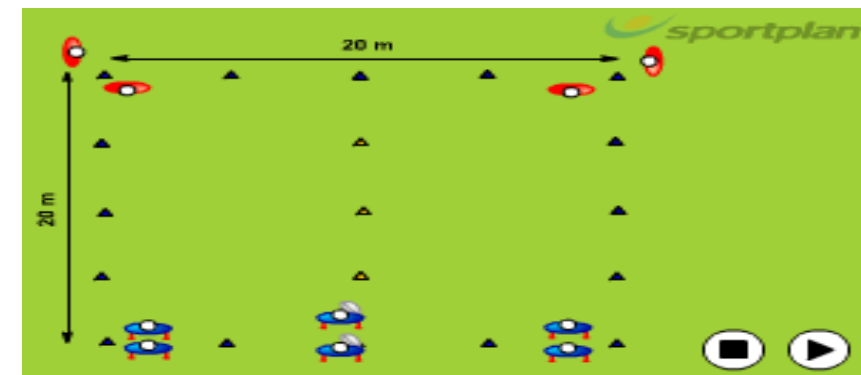
To choose, combine and perform skills more fluently and effectively in invasion games

To understand, choose and apply a range of tactics and strategies for defence and attack.

To use these tactics and strategies more consistently in similar game.

Recapped Key Vocabulary

Passing	Backwards
Running	Tag
Space,	Try-area
Teamwork	Defend
Attack	Evade
Compete	Pace
Pickup	Straight
Step	Strategy



Why are we learning this?

To increase all round skill both attacking and defending with the rugby ball and to select and implement appropriate skills in a game situation.

Why is it important?

Pupils have the necessary skill and knowledge of the game to prepare them for contact rugby in year 7 and beyond.