



transport

Why are we learning this?

To be able to choose the right tools ourselves

To be able to choose the materials to create what we want

Why is it important?

So we can make good choices

So we know how to make what we set out to make



London bus

Skills

- Printing
- Rubbings (e.g. using coins, trees, leaves etc)
 - Print with a variety of object (e.g. sponges, natural items, vegetables etc)



Leaf rubbing

Communication

Talk to express themselves

Thinks about who is listening

Shares own stories and reasons

Links ideas and events

Knowledge

Sings songs, makes music and dances while thinking of ways to change them

Safely uses different tools (e.g. paintbrushes, sponges, sticks, feathers)

Tries different colours, designs and textures

Queen Elizabeth pop art





butterfly

Skills

Pattern

- Repeating patterns (i.e. looking and talking about these in natural and man-made world)
- Simple symmetry (i.e. looking at this in nature in things like butterflies, flowers and reflections)
- Man made symmetry (i.e. looking and talking about where there is created symmetry)

Why are we learning this?

To be able to talk about and explain our ideas

To be able to choose the materials to create what we want

To make own choices about how to make and change artwork

Why is it important?

Sharing and explaining ideas helps us to become better communicators

So we can create independently

So we know to explore, try and change is part of learning

Remember:

Children's art week
8th – 16th June

choosing



Knowledge

Using lots of different words, using them with imagination to add details or explain ideas.

Selects and uses materials to work on projects that they would like to try.

Explores to find out and make choices about how to join and change materials.

Communication

Talk to express themselves

Thinks about who is listening

Shares own stories and reasons

Links ideas and events