

GGA- Year 5 Knowledge Organiser Living Things & Their Habitats

Vocabulary

Anther	Stigma
Ovary	Ovule
Pollen	Pollination
Fertilisation	Lifecycle
Seed	Dispersal
Metamorphosis	Reproduction

Skills that I am going to learn.

Recording data and results using scientific diagrams, labels and classification keys.	Eg. Lifecycles with labels Dissecting, drawing and labelling flowers.
Make a series of observations, comparisons and measurements with increasing precision.	Eg. Compare different animals and their lifecycles including humans.
Presenting findings from enquiries, including causal relationships and explanations in oral and written forms.	Eg. Oral and written observations comparing lifecycles. Oral and written understanding of plant reproduction

Why are we learning this?

To know how...

- Plants continue to grow (reproduction)
- Animals help plants to spread seeds and grow elsewhere
- Different animals (mammals, amphibians, insects and birds) change throughout their life.
- Animals are different and similar to each other.

Why is it important?

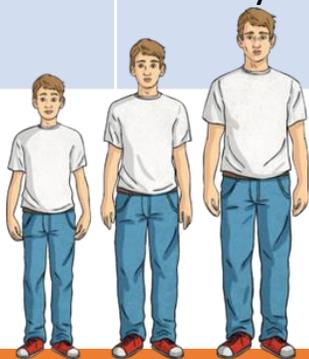
So we understand...

- How plants survive.
- How animals are important for plants to grow.
- The link between animals and wildlife
- That animals have different lifecycles and have different ways of surviving.
- That some animals are able to change forms and why.

GGA- Year 5 Knowledge Organiser Animals Including Humans

Vocabulary

Adolescent	Human
Foetus	Hormones
Growth	Independence
Mature	Infancy
Adulthood	Puberty



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Why are we learning this?

To know how...

- Our bodies will change as well get older
- To control our emotions during these changes

Skills that I am going to learn.

Recording data and results using scientific diagrams, labels and classification keys.

Eg. Labelled diagrams of the changes your body goes through

Make a series of observations, comparisons and measurements with increasing precision.

Eg. Understanding the differences between the changes for boys and girls

Presenting findings from enquiries, including causal relationships and explanations in oral and written forms.

Eg. Oral and written observations comparing changes between humans

Use appropriate scientific language to communicate data.

Eg. Use scientific language to name parts of the body.

Why is it important?

So we understand...

- Why our bodies will undergo this change
- That boys and girls have similar and different changes
- We will feel different emotions