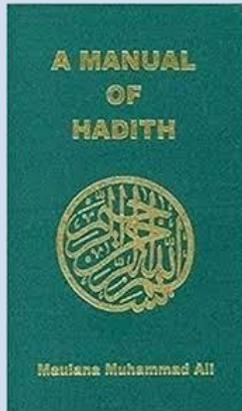


Vocabulary

**Hadith**

A record of the traditions or sayings of the Prophet Muhammad, revered and received as a major source of religious law and moral guidance, second only to the authority of the Qur'ān, the holy book of Islam.



**Apostle**



Muslims consider a **postles** to be messengers or prophets.

Muslim Teachings

Muhammad overcomes hatred with kindness.

The woman at the gates of Makkah.

The practice of the Third pillar of Islam – Zakah – giving 2.5% of one's wealth to those in need.

Christian Teachings

The Widow's mite – (Mark 12:41-44)

The Rich Fool – (Luke 12:16-21)

Two great commandments – (Mark 12:28-34)

All Equal in Christ (Galations 3:28)

The Fruit of the Holy Spirit (Galations 5:22)



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**Why are we learning this?**

So we know about justice and poverty

**Why is it important?**

So that we understand the importance of the idea that God loves justice and is just to Muslims and Christians

What am I going to learn?

To explain beliefs and teachings about justice from Christian and Muslim texts.

To compare our own ideas about justice and fairness with those studied in Islam and Christianity.

To make clear connections between belief about justice from sacred texts and the actions of a modern religiously based charity.

To describe clearly examples of the impact of charitable work in the world today.

To explain some differences between two charities.

To raise questions about charity, justice and the impact of religion and beliefs.

[www.cinnamonnetwork.co.uk](http://www.cinnamonnetwork.co.uk)

practicalaction.org

## Vocabulary

### Philosophical

Philosophy is the study of general and fundamental questions about existence, knowledge, values, reason, mind, and language. Such questions are often posed as problems to be studied or resolved

### Tradition

the transmission of customs or beliefs from generation to generation, or the fact of being passed on in this way.

a doctrine believed to have divine authority though not in the scriptures

What matters most? – family, friends, x-box, pets, God, food, being safe, being beautiful, being good, sport, music, love, honesty, human beings?

### A Humanist 'code for living'.

Be honest.

Use your mind to think for yourself.

Tell the truth.

Do to others what you would like to do to you.

### Christian codes for living

Love God

Love your neighbour



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### Why are we learning this?

So we know what matters to Humanists and Christians.

### Why is it important?

So we can make connections between the values studied and our own lives.

### What am I going to learn?

To identify and explain beliefs about why people are good and bad.

To make links with sources of authority that tell people how to be good.

To make clear connections between Christian and Humanist ideas about being good and how people live.

To suggest reasons why it might be helpful to follow a moral code and why it might be difficult.

To raise important questions and suggest answers about how and why people should be good.