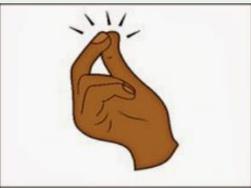


GGA- Music Knowledge Organiser for Reception- Autumn 1

Vocabulary

Beat	Beat and pulse are words used to refer to the regular heartbeat of the music – the 'steady beat'
Tempo	The speed at which music is performed, usually described in terms of fast/slow
Body percussion	Sounds which can be made using parts of the body, eg clapping, tapping knees, etc.

Skills that I am going to learn.

Rhythms			
Using body percussion to create our own rhythms			
	Clap		Tap
	Click		Stomp

Playing
Playing untuned instruments to a steady beat




Instruments and how we play them

I can **press** the **keys** of the **piano**



Why are we learning this?

To understand how the speed of music can change

Why is it important?

When music is fast or slow the feeling of a piece of music changes.

Listening and Singing

Perform along to different tempi



GGA - Music Knowledge Organiser for Reception- Autumn 2

Vocabulary

Sing	Make musical sounds with the voice. Using words with a set tune.
Verse	The section of a song which generally 'tells the story'
Chorus	The part of a song which repeats between the verses
Perform	To play, sing, act or dance in front of an audience
Project	Voice projection is the strength of speaking or singing where the voice is used loudly and clearly, so can be heard well



Skills that I am going to learn.

Singing

How to warm up our voice and body.



Projection

Standing correctly to sing so we can be heard clearly.



Instruments and how we play them

I can **hit** the **triangle**



Why are we learning this?

To sing safely and be ready for our Christmas production performances

Why is it important?

To make our performance the best it can be, there will be lots of people watching and we want to entertain them

