

GGA- Computing, Year 6 Scratch

Vocabulary

Sprite	An object that can be instructed to move using code.
Stage	The background image used in a coding project which can be animated.
Sequence	Code that is creating to follow an order or a sequence. Use to make events happen one after another.
Selection	Code that can make decisions depending if a stimulus is met.
Repetition	Code that is designed to repeat the events continuously or a selected number of times.

Skills that I am going to learn.

<div style="background-color: #76b82a; color: white; padding: 5px; margin-bottom: 5px;">Know how to give instruction to a Sprite</div> <div style="padding: 5px; margin-bottom: 5px;">I can code a sprite so user can control it.</div> <div style="text-align: center; padding: 10px;">  </div>	<div style="background-color: #76b82a; color: white; padding: 5px; margin-bottom: 5px;">Know about Repetition.</div> <div style="padding: 5px; margin-bottom: 5px;">I can create loops so a Sprite repeats the same action.</div> <div style="text-align: center; padding: 10px;">  </div>	<div style="background-color: #76b82a; color: white; padding: 5px; margin-bottom: 5px;">Know about If Functions</div> <div style="padding: 5px; margin-bottom: 5px;">I can use 'If' blocks for codes to make decisions.</div> <div style="text-align: center; padding: 10px;">  </div>
<div style="background-color: #76b82a; color: white; padding: 5px; margin-bottom: 5px;">Know how to create a game.</div> <div style="padding: 5px; margin-bottom: 5px;">I can create and adapt code to create a game.</div> <div style="text-align: center; padding: 10px;">  </div>	<div style="background-color: #76b82a; color: white; padding: 5px; margin-bottom: 5px;">Know how to debug code.</div> <div style="padding: 5px; margin-bottom: 5px;">I can find and correct errors in code.</div> <div style="text-align: center; padding: 10px;">  </div>	<div style="background-color: #76b82a; color: white; padding: 5px; margin-bottom: 5px;">Know how to make game assessable.</div> <div style="padding: 5px; margin-bottom: 5px;">I can provide clear instructions for my games.</div> <div style="text-align: center; padding: 10px;">  </div>

Why are we learning this?

To create more complex games with code.

Why is this important?

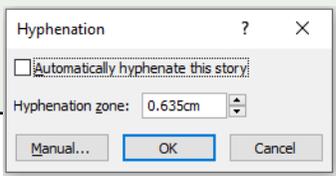
Games that we enjoy are created using code, if we want to continue playing games we new game designers.

GGA- Computing Year 6 Office Skills

Vocabulary

Publishing Software	A computing programme used to create range of document types and provides much more control over text and images. Documents include posters, greeting cards and newspaper articles.
Microsoft Publisher	The publishing software that we use in school.
Hyphenation	Where hyphens are used automatically in text. Shortcut: CTRL+Shift+H
Slide Master	A slide that controls all information about the theme, layout, background, color, fonts, and positioning of all slides.

Skills that I am going to learn.

Know about Headers and Footers.	Know about Slide Master.	Know how to edit the Slide Master.
I can insert Headers and Footers in Microsoft Word.	I can access the Slide Master on Microsoft PowerPoint	I can make change to the Slide Masters on PowerPoint
		
Know how to use templates.	Know about Hyphenation	Know how to layer objects.
I choose and use a template on Microsoft Publisher.	I can turn off Hyphenation on Microsoft Publisher	I can adjust which layer on object is positioned.
		

Why are we learning this?

To increase our efficiency using Microsoft Office Software.

Why is this important?

To become more confident created a range of documents on the most suitable programme.

Vocabulary

SMART	An Acronym to help us with staying safe online.
Social Media	Websites and apps that enables the user to create and share content or to participate in social networking.
Age Restriction	The age you need to be to use a website.

Skills that I am going to learn.

Know about SMART eSafety rules.

I can recall the acronym 'SMART'.



Know about SMART eSafety rules.

I can explain what 'SMART' stands for.



Know about staying safe online.

I know what to do if I feel uncomfortable online.



Know about Personal Information on Social Media

I know what is safe to share online.



Know about Social Media age restrictions.

I understand Social Media has age restrictions.



Know about posting on Social Media.

I can identify what is suitable to post on social media.




Be smart on internet

S SAFE Keep safe by being careful not to give out personal information when chatting or posting online. Personal information includes your email address, phone number and password.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.

A ACCEPTING Accepting emails, text messages, or opening files, pictures or links from people you don't know or trust can lead to problems - they may contain viruses or nasty messages!

R RELIABLE Someone online might be about who they are, but information on the internet may not be true. Always check information with other websites, books or someone who knows.

T TELL Tell your parents, teacher or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.actionline.org.uk

www.kidsmart.org.uk

KidsSMART Visit Children's Actionline website to play interactive games and test your online safety knowledge. You can also share your KidsSMART website and online safety tips by joining friends with people all around the world.

Before You Post
THINK



- T** - is it True?
- H** - is it Helpful?
- I** - is it Inspiring?
- N** - is it Necessary?
- K** - is it Kind?

Why are we learning this?

Why is this important?

To be able to stay safe on social media.

There are many dangers we need to be aware of.

Vocabulary

Hyperlink	<p>A link from one location to another location. Hyperlinks can be used between webpages on the same website or to an external site.</p> <p>Hyperlinks can be placed on text and images.</p>
Div	<p>The <div> tag defines a division or a section in an HTML document.</p>
URL	<p>URL or Universal Resource Locator is a unique reference to the location of a webpage on the internet. Also known as a 'Web Address'</p>

Skills that I am going to learn.

<p>Know about Hyperlinks</p> <p>I can create a hyperlink using HTML</p> 	<p>Know how to link an image</p> <p>I can make a link using an image.</p> 	<p>Know about links within webpages</p> <p>I can create a link to a section on the same webpage</p> 
<p>Know how to divide a webpage into sections.</p> <p>I can use a 'div' to split a web page into sections.</p> 	<p>Know how to create a website.</p> <p>I can use my HTML skills to create a website.</p> 	<p>Know how to debug HTML.</p> <p>I can find and correct errors in my HTML code.</p> 

New Tags

Why are we learning this?	Why is this important?
To be able to link webpages together.	Hyperlinks are needed to create a multipage website.

Hyperlink Tag	<code> </code>
Div Tag Opening/Closing	<code><div></code> <code></div></code>