

# GGA- Music Knowledge Organiser for Year Three Spring- Sounds

## Music from around the world



Trinidad



Solomon islands



## Skills that I am going to learn.

### Composing

Compose a question and answer piece

Q&A

### Singing

Sing in different styles from around the world



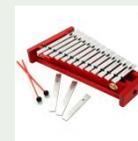
### Listening

Classifying sounds



### Playing

Accompany a song on tuned percussion



## Why are we learning this?

To hear music and discuss music from different traditions.

## Why is this important?

To understand that different cultures express themselves in different ways



## Vocabulary

	An instrument with...
Chordophone	... vibrating strings
Aerophone	... vibrating air
Idiophone	... vibrating solid
Membranophone	... vibrating skin



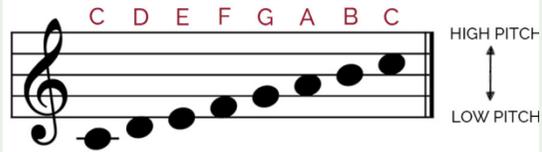
# GGA - Music Year Three Spring Term- China

## Skills that I am going to learn.

### Listening

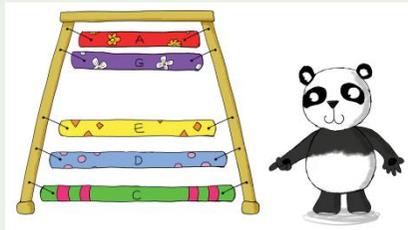
Identifying what can make music sound different

Hearing and understanding changes in pitch



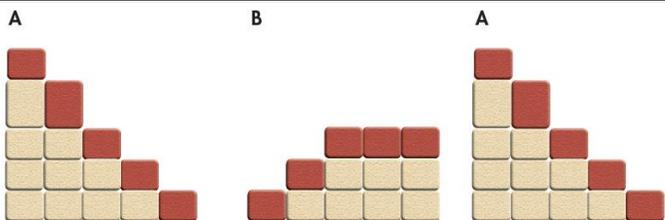
### Singing & playing

Use a pentatonic scale to perform music



### Composing

Choose notes from the pentatonic scale to make a piece in ternary form



## Vocabulary

Pitch

How high or low a sound is

Scale

A series of pitches played either moving up or moving down

Pentatonic

A scale with five pitches

Step / jump

The distance between two pitches

### Why are we learning this?

All tunes are made of different pitches.

### Why is this important?

Learning how pitches fit together helps us to perform and create.

## Music from around the world



# GGA – Music Year Three Spring Term- Time

## Fact File

Bizet (1838-1875)	French composer famous for writing the opera <i>Carmen</i>	
Orchestra	A large group of instruments, from all four instrument families – strings, woodwind, brass, percussion	
French horns	Members of the brass family (aerophones) usually found in an orchestra	
Carillon	A rare instrument made of a set of large bells, played by keyboard.	

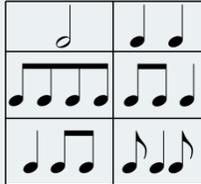
### Why are we learning this?

To understand how time can be divided and organised in music

### Why is this important?

Metre and beat are what keeps musicians playing together

## Skills that I am going to learn.

Listening	Improvise
Understand different metres	Use tuned percussion to improvise melodies
2 3 4	
Playing	
Use instruments to play notated rhythms	
	

## New Vocabulary

Meter	A small four-stringed instrument from Hawaii
Notation	The bit of the ukulele that makes the sound