

GGA- Music Knowledge Organiser for Year Three Spring- Sounds

Music from around the world



Trinidad



India



Solomon Islands



Skills that I am going to learn.

Composing

Compose a question and answer piece

Q&A

Singing

Sing in different styles from around the world



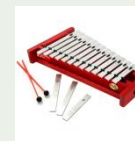
Listening

Classifying sounds



Playing

Accompany a song on tuned percussion



Why are we learning this?

To hear music and discuss music from different traditions.

Why is this important?

To understand that different cultures express themselves in different ways



Vocabulary

Chordophone

An instrument with...

... vibrating strings

Aerophone

... vibrating air

Idiophone

... vibrating solid

Membranophone

... vibrating skin



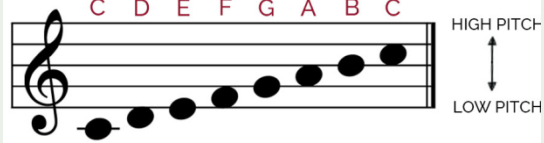
GGA - Music Year Three Spring Term- China

Skills that I am going to learn.

Listening

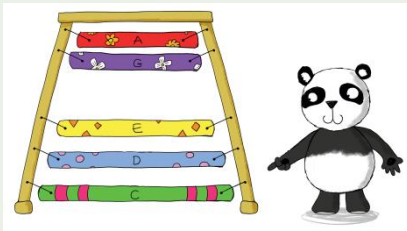
Identifying what can make music sound different

Hearing and understanding changes in pitch



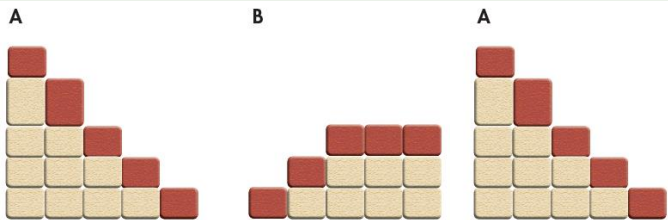
Singing & playing

Use a pentatonic scale to perform music



Composing

Choose notes from the pentatonic scale to make a piece in ternary form



Vocabulary

Pitch

How high or low a sound is

Scale

A series of pitches played either moving up or moving down

Pentatonic

A scale with five pitches

Step / jump

The distance between two pitches

Why are we learning this?

All tunes are made of different pitches.

Why is this important?





Learning how pitches fit together helps us to perform and create.

Music from around the world



GGA – Music Year Three Spring Term- Time

Fact File

Bizet (1838-1875)	French composer famous for writing the opera <i>Carmen</i>	
Orchestra	A large group of instruments, from all four instrument families – strings, woodwind, brass, percussion	
French horns	Members of the brass family (aerophones) usually found in an orchestra	
Carillon	A rare instrument made of a set of large bells, played by keyboard.	


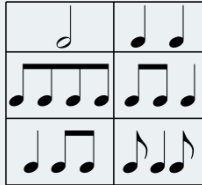
Why are we learning this?

To understand how time can be divided and organised in music

Why is this important?

Metre and beat are what keeps musicians playing together

Skills that I am going to learn.

Listening	Improvise
Understand different metres	Use tuned percussion to improvise melodies
2 3 4	
Playing	
Use instruments to play notated rhythms	
	

New Vocabulary

Meter	A small four-stringed instrument from Hawaii
Notation	The bit of the ukulele that makes the sound