

GGA – Writing (Non-chronological reports) for Year Three

Success Criteria

- I included an introductory paragraph.
- I included subheadings.
- I used technical words to do with the subject.
- I organised information into paragraphs.
- I used present tense (or past tense for historical reports).
- I included facts or pieces of information written in sentences.
- I used only factual adjectives.
- I included a question to the reader, for example 'Did you know?'

Why are we learning this?

Non-chronological reports give facts about things.

Why is it important?

People can read the facts to learn about that topic.

DID YOU KNOW?



Key vocabulary

Subheadings	A mini-title for each section.
Technical words	Words that are specific to the topic that you are writing about.
Paragraphs	A section of writing around the same topic. You must start a new line for each paragraph.
Factual adjectives	Adjectives that tell you what the noun is like as a fact, not an opinion.. e.g. The cat is black. Not 'The cat is horrible.'

Remember that in Year Three you must always:

Make sure that all sentences have a subject and a verb and make sense.

. ? !
" "

Use the punctuation that you have been taught correctly.



Reread your writing and uplevel it to make it more exciting.

Check your spellings using a dictionary.



Use neat handwriting with correctly formed letters and try to join your handwriting.