



Autumn Term 1

Super Me, Super You





Suggested books

2-3 year olds	3-4 year olds	Reception
Elmer - David McKee	Monkey Puzzle - Julia Donaldson	Starting School - Allan Ahlberg & Janet Ahlberg
Guess How Much I Love You - Sam McBratney	Have you filled a bucket today? - Carol McCloud and David Messing	When a Dragon goes to School - Carol Hart
Because I Love You - Julia Hubery	How are you Feeling Today? - Molly Potter	Supertato - Sue Hendra, Paul Linnet
Brown Bear, Brown Bear, What do you see? Polar Bear ,Polar Bear, What do you hear? - Bill Martin, Jr.	Peace at Last - Jill Murphy	Black Panther - Marvel Entertainment
Giraffe's Can't Dance - Giles Andreae	Funnybones - Allan Ahlberg and Janet Ahlberg	Charlie's Superhero Underpants - Paul Bright
When I'm feeling... - Trace Moroney	From Head to Toe - Eric Carle	Superworm - Julia Donaldson
Autumn is Here - Heidi Pross Gray	Rainbow Fish - Marcus Pfister	



Suggested vocabulary

2-3 year olds	3-4 year olds	Reception
Family, friends, Mum, Dad, Brother, Sister, (immediate family names of who lives in their house)	Grandma, Grandad, cousin, (words of extended family members)	Super, valuable, community, hero
Body, arms, legs, hands, feet, fingers, toes, tummy, head, face, eyes, nose, mouth, ears, hair	Hear, see, listen, touch, taste, smell,	Healthy, unhealthy, diet, physical health, mental health, mindfulness, safety
Happy, sad, angry, tired, hungry	Excited, cross, upset, scared, grumpy, shocked	Unique, trust, special, different, brave, curious, courageous, delighted, confused, furious, embarrassed, determined, worried, frustration, patience
Autumn, leaves, brown, orange, red, tree, acorn, conker, pinecone (these words could be carried into Autumn 2 weather dependent)	Autumn, weather, wind, rain, wheat, squirrel, hedgehog, (these words could be carried into Autumn 2 weather dependent)	Autumn, season, change, harvest, husk, September, October, November, months, (these words could be carried into Autumn 2 weather dependent)



Communication and Language

2-3 year olds	3-4 year olds	Reception	Links to future learning
Recognise and are calmed by a familiar and friendly voice.	Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".	Understand how to listen carefully and why listening is important.	<p>Listening and developing social phrases will support children as they continue to move through reception.</p> <p>Children will engage in story times in order to further talk about them and recite them throughout reception and into Year 1.</p> <p>Speaking and listening is relevant to not only English but to a broad range of topics. Children will be expected to listen to teacher input; suggest answers during whole class teaching and work with both partners and small groups.</p>
Enjoy singing, music and toys that make sounds.	Sing a large repertoire of songs.	Develop social phrases.	
Copy your gestures and words.		Engage in story times.	
Constantly babble and use single words during play.		Listen carefully to rhymes and songs, paying attention to how they sound.	
Use intonation, pitch and changing volume when 'talking'.			
Understand single words in context – 'cup', 'milk', 'daddy'.			
Understand frequently used words such as 'all gone', 'no' and 'bye-bye'.			
Understand simple instructions like "give to nanny" or "stop"			
Recognise and point to objects if asked about them			



Personal, Social and Emotional

2-3 year olds	3-4 year olds	Reception	Links to future learning
Find ways to calm themselves, through being calmed and comforted by their key person.	Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.	See themselves as a valuable individual.	<p>In PSHE children will learn to safely cross the road and how to properly wash hands and keep ourselves clean. Further links to the exploration of bullying – what is and is not bullying. Year 1 continue to look at following rules and why this is important.</p> <p>Showing and learning about values continues throughout the school. Children will continue to learn about feelings expanding these to those such as jealousy.</p> <p>In DT, children will learn about healthy eating and about the different food groups.</p> <p>In Computing, children will gain an understanding of online safety and checking with an adult when using the internet.</p> <p>In Year 2, children will learn about healthy living in science (exercise, food, hygiene)</p> <p>Children will be able to select and use activities and resources which will in turn help them achieve a goal. This will support children in many areas as they progress through the school and need to show independence.</p>
Establish their sense of self.	Increasingly follow rules, understanding why they are important.	Build constructive and respectful relationships.	
Express preferences and decisions. They also try new things and start establishing their autonomy.	Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.	<p>Know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian 	
Engage with others through gestures, gaze and talk.			
Use that engagement to achieve a goal. For example, gesture towards their cup to say they want a drink.			
Find ways of managing transitions, for example from their parent to their key person.			
Thrive as they develop self-assurance			



Physical Development

2-3 year olds	3-4 year olds	Reception	Links to future learning
Reach out for objects as co-ordination develops.	Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.	Revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running - skipping - crawling - jumping - hopping - climbing	In PE, children will begin to engage in competitive activities. They will also have opportunities to improve their fundamental movement skills in a variety of situations.
Pass things from one hand to the other.		Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.	Children's core muscle strength will have developed to support them in sitting at a table and will particularly support their writing skills.
Lets go of things and hand them to another person, or drop them.		Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes	



Literacy

2-3 year olds	3-4 year olds	Reception	Links to future learning
Enjoy songs and rhymes, tuning in and paying attention.	Engage in extended conversations about stories, learning new vocabulary.	Read individual letters by saying the sounds for them.	In phonics children will progress through the systematic synthetic phonics scheme in order to apply their phonic knowledge and skills as the root to decode words.
Enjoy drawing freely.			Children will have opportunities to draw freely allowing their creativity to form.



Mathematics

2-3 year olds	3-4 year olds	Reception	Links to future learning
<p>Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.</p>	<p>Recite numbers past 5.</p>	<p>Count objects, actions and sounds.</p>	<p>In maths, children will learn about number place value within 10.</p>
<p>Combine objects like stacking blocks and cups. Put objects inside others and take them out again.</p>	<p>Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.</p>		<p>Children will have opportunity to further develop knowledge of shape, naming 2D and 3D shapes and their properties.</p>
<p>Climb and squeeze themselves into different types of spaces.</p>	<p>Combine shapes to make new ones – an arch, a bigger triangle, etc.</p>		

Understanding the World

2-3 year olds	3-4 year olds	Reception	Links to future learning
Repeat actions that have an effect.	Begin to make sense of their own life-story and family's history.	Talk about members of their immediate family and community.	<p>In RE, children will learn about different faiths, including Christianity and Islam. They will explore different places of worship and which members of the community might visit these places. Children will learn about different celebrations that take place in these religions. Children will already have an understanding of how different people have different beliefs.</p> <p>In Science, children will learn about day and night as well as the different seasons. Year 1 look in more depth at weather in these seasons as part of their topic "We are Weather Experts."</p>
	Continue developing positive attitudes about the differences between people.	Name and describe people who are familiar to them.	
		Understand that some places are special to members of their community.	
		Recognise that people have different beliefs and celebrate special times in different ways.	
		Understand the effect of changing seasons on the natural world around them.	



Expressive Arts and Design

2-3 year olds	3-4 year olds	Reception	Links to future learning
Move and dance to music.	Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.	Listen attentively, move to and talk about music, expressing their feelings and responses.	In music, children will move onto evaluating tempo and pitch. They will also look at key features of music.
Show attention to sounds and music.	Listen with increased attention to sounds.	Watch and talk about dance and performance art, expressing their feelings and responses.	
Explore their voices and enjoy making sounds.	Respond to what they have heard, expressing their thoughts and feelings.		
Notice patterns with strong contrasts and be attracted by patterns resembling the human face.			