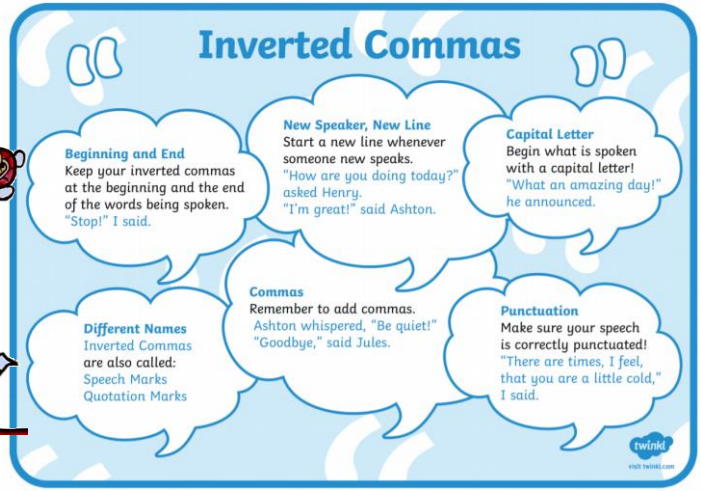
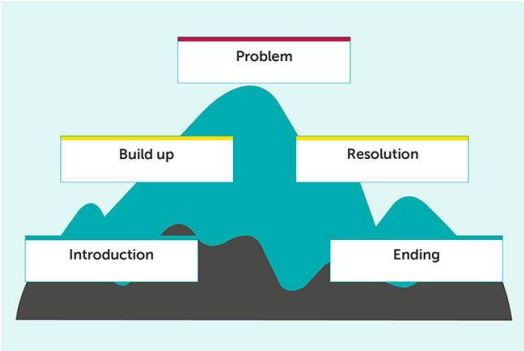
GGA – Writing (Myths) for Year Five

Success Criteria
My myth is about gods and goddesses.
It is set in ancient times.
It features danger or revenge.
It includes use of magical powers.
I used powerful imagery.
My characters are heroes.
My myth explains a strange or important happening.
It features strange, frightening creatures.
I included modal verbs.
I used tense consistently.
I used semi-colons between clauses.



Why are we learning this?	Why is it important?
Myths were important in Mayan life.	Mayan myths teach us about their beliefs, and are fun to read!



Key definitions	
Imagery	Words and phrases which create a visual image in your mind.
Modal verbs	Indicate degrees of possibility or certainly e.g. could, should, might, will
Consistent tense	Make sure that you stay in either the past or the present tense and don't switch around.
Semi-colons	Semi-colons are used to separate two main clauses that are closely related to each other, but could stand on their own as sentences.

Marvellous Openers for Myths and Legends!

Many years ago, even before your great grandmother was a twinkle in her father's eye...

In Roman times...

There was a time when...

In the days of...

At the beginning of time...

Before the world was formed...

Long, long ago...

In ages past...

You may have heard...

This is a tale...

There was a time, long ago, when peacocks were very plain birds...

Remember that in Year Five you must always:
Use neat, joined handwriting.
Use a range of punctuation, including Year 5 punctuation.
Use a dictionary to check your spelling.
Use adventurous vocabulary.
Reread and uplevel your writing.