

Goldington Green Academy One Year Action Plan 2021/2022

Subject: PE		Leaders: Nick Young & Cassie Thomas		Budget allocation: £21,280		
Objectives	Improve the uptake of pupils actively engaging in physical activity.	Overall success criteria	By the end of 2021/22 able to demonstrate more pupils representing the school and taking part in lunchtime and after school activities.			
Specific actions	Success Criteria for actions	Timescale and owner	Budget/Resource Implications	Monitoring (Who by & how often)	SOTO quadrant reference	SDP priority link
<ul style="list-style-type: none"> Embed Young leaders to play a leading role in supporting PE and lunchtime clubs and to be part of the planning and delivering of health and fitness fortnight. 	<p>Ensuring opportunities are provided for as many children as possible; to be part of the planning.</p> <p>Creating more PE opportunities to raise standards.</p> <p>Higher ARE.</p> <p>Providing responsibility.</p>	<p>Termly</p> <p>PE Co-Ordinators</p> <p>Premier Sports Staff.</p>	<p>Allowing time for Premier Sports to select appropriate candidates.</p>	<p>PE – Co-ordinators and Premier Sport staff.</p>	<p>Highest levels of wellbeing and involvement: Culture of positivity</p>	<p>Priority 3</p>

<ul style="list-style-type: none"> Expand the range of clubs, some run by our young leaders. 	<p>Train year 6 Sports Leaders to run outdoor lunchtime clubs with younger pupils.</p> <p>Be involved in the termly selection of ASC and lunchtimes clubs</p>	<p>Review every term.</p> <p>Premier Sports</p> <p>Nick Young</p> <p>Cassie Thomas</p> <p>Year 6 team</p>	<p>PS providing additional ASC clubs.</p> <p>External specialist coaches</p>	<p>Premier Sport</p> <p>PE Co-ordinators</p>	<p>Highest levels of wellbeing and involvement:</p> <p>Culture of positivity</p>	
<ul style="list-style-type: none"> Maintain Gold or Platinum mark award. 	<p>Maintaining and improving our standards and participation in all sport inc Extrenal competitions</p> <p>More varied ASC</p> <p>More pupils engaging in Physical activity.</p>	<p>Autumn Terms</p> <p>Spring Terms</p> <p>Summer Terms</p> <p>Academic Year</p>	<p>None</p>	<p>PE Co-ordinators</p> <p>Premier Sport Staff</p>	<p>Highest levels of achievement:</p> <p>Continuity of practice.</p>	<p>Priority 1</p>
<ul style="list-style-type: none"> Providing CPD for ALL staff so they feel confident to run sports clubs for upper Key Stage Two e.g. netball, basketball, rounders, gymnastics, cricket, athletics. 	<p>To encourage more children to be active in their learning journeys through active lessons.</p> <p>Premier Sports to run training sessions on particular sports that would encourage more staff to run a PE club.</p>	<p>Termly</p> <p>PE Co-ordinators</p> <p>Premier staff to provide some training.</p>	<p>After school during CPD and staff training.</p>	<p>Head teacher</p> <p>Subject leads</p> <p>PE staff.</p>	<p>Highest levels of achievement:</p> <p>Continuity of practice.</p>	<p>Priority 2</p>

<ul style="list-style-type: none"> NY and CT to introduce new data program that tracks every pupil and shows their level of PE participation in both lessons, after school clubs and active involvement in PE. 	<p>Create a list of all pupils representing school across the whole range of sporting opportunities that we provide.</p> <p>Learning walks and observations of lessons and after school clubs.</p>	<p>The school year.</p> <p>Nick Young</p> <p>Cassie Thomas</p>	<p>Cost of a be-spoke software to run. Training of staff PE staff to use it consistently</p> <p>Subject leader time</p>	<p>PE Co-ordinators</p> <p>Premier Sport</p>	<p>Highest levels of achievement: Continuity of practice.</p>	<p>Priority 1</p> <p>Priority 3</p>
<ul style="list-style-type: none"> Proceed with the implementation of the golden mile track around the school playing field. 	<p>Provide the school with a varied range of quotations and decide the best fit for our school.</p>	<p>Head teacher</p> <p>Nick Young</p> <p>Cassie Thomas</p>	<p>Varied quotes ranging from £12k - £18k</p>	<p>Head teacher</p> <p>Nick Young</p> <p>Cassie Thomas</p>	<p>Highly effective preparation for the future: Curriculum of mastery</p>	
<ul style="list-style-type: none"> Monitor the termly data across all year groups. 	<p>Monitor termly data input on Sims. Address any gaps/groups underperforming.</p>	<p>Termly and ongoing.</p> <p>PE – Coordinators.</p>	<p>Subject leader time.</p>	<p>Nick Young</p> <p>Cassie Thomas</p> <p>All Premier Sports Staff</p>	<p>Highest levels of achievement: Continuity of practice.</p>	

<ul style="list-style-type: none"> To ensure a wide and effective range of sporting equipment is being utilised. 	<p>Learning walks, pupil voice. To see equipment being fully used across the PE lessons with all year groups.</p>	<p>Termly observations, learning walks.</p>	<p>Using PE budget appropriately to replace inferior/damaged equipment.</p>	<p>Premier Sports Staff Nick Young Cassie Thomas</p>	<p>Highest levels of achievement: Continuity of practice.</p>	
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