

GGA – Writing (Biographies) for Year Five

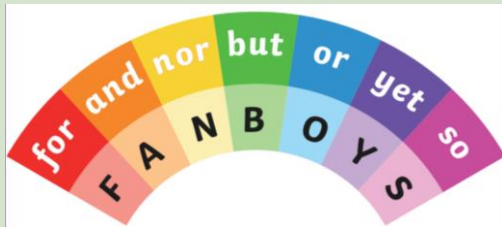
Success Criteria

- I have used a rhetorical question to hook the reader.
- My first paragraph summarises the main events of the person's life.
- I have used third person pronouns.
- I have written in the past tense.
- My writing is about key events in the person's life.
- I have used conjunctions and adverbials of cohesion to link sentences and paragraphs.
- My final paragraph mentions something about the person's:
 - * main achievements
 - * personality
 - * how he or she will be remembered.

Adverbials for cohesion

Contrast/comparison	Emphasis/addition
on the other hand	most importantly
alternatively	futhermore
similarly	moreover
nevertheless	in addition to this
in contrast	also
however	primarily
in comparison	above all else
on the contrary	as well as
rather than	especially
besides	to clarify

Coordinating conjunctions



Subordinating conjunctions

after	although	as	because
before	if	once	provided (that)
since	that	though	unless
until / till	when	where	whereas
whenever	wherever	whether	while

Remember that in Year Five you must always:

- Use neat, joined handwriting.
- Use a range of punctuation, including Year 5 punctuation.
- Use a dictionary to check your spelling.
- Use adventurous vocabulary.
- Reread and uplevel your writing.

Why are we learning this?

Biographies give information about people's lives.

Why is it important?

People can read biographies to learn about people's lives.

