

# Welcome

to

# Year 6



From the smallest seeds to the tallest trees, always aiming higher; "Give, Grow & Aspire"

# Our School Priorities



## Achievement:

*Priority 1: All teaching to be securely good or outstanding in every subject.*

## Preparation for the future:

*Priority 2: Grow pupil voice and leadership including the SOTO Ambassadors of Tomorrow Programme*

## Well-being:

*Priority 3: All pupils and staff enjoy a secure and comfortable learning environment.*

## Family and community engagement:

*Priority 4: To encourage all families and the local community to support pupils in learning of the National Curriculum.*

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# Meet the Teachers



**Mr Bates**  
**Beech Class**



**Miss Coluccello**  
**Elm Class**  
**Year 5 & 6 Lead**



**Mr Young**  
**Lime Class**

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# Meet our Support Staff



**Mrs Ghafoor**



**Mrs Hartwell**



**Mrs Koprowska**

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# Daily Routines

- ▶ **Children line up in the playground ready to be collected at 8.30am** and there will be a safe designated space in school for them to wait until the beginning of lessons.
- ▶ Children are able to walk to school by themselves with parental written permission and bring in a mobile phone that will be locked away in class until the end of the day.
- ▶ The expectation of our Year 6 children is that they will be a positive role model at all times and show respect to others in school and around our community; including online community.
- ▶ Any failure to do so will have this privilege withdrawn and parents will be expected to drop off and collect their child each day. Alternatively, they can book our wrap around care; Honeysuckle Club.

# Timetable



Day	8:30 - 8:55	9:00 - 10:00	10:00 - 10:20	10:20 - 11:20	11:20 - 12:00	12:00 - 1:00	1:00 - 1:40	1:40 - 2:15	2:15 - 3:00	
Monday	Maths Probe Sheets, Spellings and Handwriting	Maths	Playtime	English	Reading Comprehension	Lunchtime	French	PSHE/Values	Computing	
Tuesday		Maths		English	Reading Comprehension		Reading Comprehension Test Skills	PE 1:45 - 2:45		
Wednesday		Maths		English	Reading Comprehension		Music	Library Newsround MH	RE HG	
Thursday		Phase Assembly		Maths	English		Reading Comprehension	PPA		
Friday		Class Reading		Maths	Science		Art DT/Cooking	Finish off Art/DT/Cooking	History/Geography	

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# Learning Groups

Year 6 pupils are organised into learning groups, separate from their classes, for Maths and English.

Aims of this practice:

- ▶ We are able to cater and help each and everyone of your children can flourish
- ▶ We adapt the learning to suit the pace and learning styles of every individual child.
- ▶ Learning groups are fluid – children will move around the groups throughout the year
- ▶ Your children are more prepared for secondary school and working with a range of adults and pupils.

# Reading at home

- ▶ Reading books and diaries should be brought to school every day.
- ▶ It is expected that your child should read no less than 5 times a week to earn their reading badges.
- ▶ If your child has read to you at home, please write a comment in their diary.
- ▶ As they are in Year 6, your child can write in their reads themselves.
- ▶ **Parents must sign planners to acknowledge the reads so they can be counted towards reading certificates.**
- ▶ If your child is ready to change their book they should tell their teacher as they come into school and your child can change their book.
- ▶ Your child will be expected to read aloud to their class to improve their reading speed.



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# Homework

- ▶ Homework and spellings are set weekly and written in your child's planner.
- ▶ Children will have a heritage project, 3 CGP Booster SATs Buster Books for Maths, GPS and Reading Comprehension.
- ▶ Homework is set on a Friday and due the following Thursday. These books are your child's responsibility to look after. Taking responsibility for their own books is part of getting ready for secondary school.
- ▶ If your child needs support with homework, we host **Homework Club every Monday from 3pm – 3:30pm in Year 6 Elm Class**. Children with walking permission will leave as normal at 3:30pm while children without will need collecting.
- ▶ If your child does not have internet access or computers at home, Chromebooks will be available during Monday's homework club.
- ▶ If your child cannot attend homework club, there will one lunchtime a week where your child can receive support to complete homework.



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# Uniform

- ▶ If a Year 5/6 is not wearing full correct school uniform, a letter or email will be sent home to parents.
- ▶ On the second occurrence, the parents will be contacted and asked to bring in the correct school uniform.
- ▶ On the third occurrence, parents will be contacted again and further consequences will follow.

## **YEARS 5 and 6**

Black trousers or shorts  
Tartan Green Junior skirt or Tartan Green Pinafore Dress or Bottle Green and White check summer dress weather appropriate  
White short/ long sleeve shirt  
Bottle Green school cardigan or jumper  
Bottle Green school blazer  
School tie  
Black shoes (not open-toes sandals or fashion shoes)

## **PE YEARS 3 to 6**

Black PE shorts and Green Logo'd PE shirt (or plain Bottle Green or White t-shirt. Logo not compulsory),  
Black Tracksuit Jacket (Logo not compulsory)  
Plain black tracksuit bottoms  
Trainers

<https://www.totalclotting.co.uk/collections/goldington-green-academy>



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# UKS2 Behaviour

Recognising and praising effort and good behaviour in children.

- Using 'Pupil of the Week' certificates, stickers and purposeful praise.
- Pupil of the week reward: Friday hot chocolate
- Sending positive news slips home
- Putting children's achievements in the Golden Well Done Book
- Using displays to show that every child's best efforts are valued
- By nominating children for the Headteacher's reward afternoon tea.
- Awarding house points.
- Sending children to show good work/behaviour to other teachers, the Headteacher or the Inclusion Lead.
- Inviting parents in to see good work or tell them about good behaviour/ attitude.
- Nominating children for the Headteacher's, half termly Letter of Commendation.

# Behaviour continued

If children do show negative behaviours the following will be followed:

- Spoken to discreetly and reminded of expectations.
  1. If the behaviour continues, they will be given a warning of the consequence and a reminder of what to do.
  2. If the behaviour continues, after an age appropriate time, a second warning will be given.
  3. If the behaviour continues they will have an appropriate and proportionate consequence.
- If the behaviour continues the child will be told they have 'crossed the red line'. This will mean they are sent to an Assistant Headteacher.
- If the behaviour is serious or continues a child will then be sent to the Inclusion Lead and parents/carers called. A sanction will be put in place and support agreed.
- The final step is being sent to the Headteacher which is likely to result in a suspension.

# Mock SATs and May SATs 2026

SATs breakfast is provided to your children for March Mock SATs and May SATs.

Mock March SATs: March 2026

May SATs: Monday 11<sup>th</sup> May – Thursday 14<sup>th</sup> May 2026

- ▶ We host a SATs information meeting: **Date To Be Confirmed.**
- ▶ Half-termly test papers in classrooms – they are exactly the same as a PIXL Paper
- ▶ Weekly Reading Comprehension and Maths test skill practice.
- ▶ We just ask children to try their best and give everything a go.

# Thank you 😊

- ▶ If you have any questions, please don't hesitate to contact your class teacher.

Staff	Telephone	Email
Miss P. Coluccello (Elm Class Teacher/ Assistant Head Teacher of Year 5 & 6)	326335	<a href="mailto:pcoluccello@goldingtongreenacademy.co.uk">pcoluccello@goldingtongreenacademy.co.uk</a>
Mr. C. Bates (Beech Class Teacher)	326335	<a href="mailto:cbates@goldingtongreenacademy.co.uk">cbates@goldingtongreenacademy.co.uk</a>
Mr. N. Young (Lime Class Teacher)	326335	<a href="mailto:nyoung@goldingtongreenacademy.co.uk">nyoung@goldingtongreenacademy.co.uk</a>



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