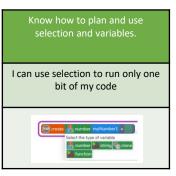
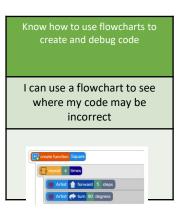
GGA- Autumn Computing Knowledge Organiser for Year Six 6.1 Coding

| Vocabulary | |
|---------------|--|
| Algorithm | A precise step by step set of instructions used to solve a problem or achieve an objective. |
| Decomposition | A method of breaking down a task into manageable components. This makes coding easier as the components can then be coded separately and then brought back together in the program. |
| Flowchart | A diagram that uses specifically shaped, labelled boxes and arrows to represent an algorithm as a diagram. |
| Input | Information going into the computer. This could be the user moving or clicking the mouse, or the user entering characters on the keyboard. On tablets there are other forms such as finger swipes, touch gestures and tilting the device. In 2Code the commands prompt for input and get input are used to prompt the user to enter typed input and then use this input. |
| Output | Information that comes out of the computer e.g. sound. prompt, alert or print to screen. |
| Simulation | A model that represents a real or imaginary situation. Simulations can be used to explore options and to test predictions. |

Skills that I am going to learn.









Key Resources











Why is this important?

To be able to improve our problem solving skills

Why are we learning

this?

It is a way for us to think strategically

Key Questions

In 2Code Gorilla, how can a program receive user input?

What is a function in coding?

How can you use Tabs in 2Code Gorilla?