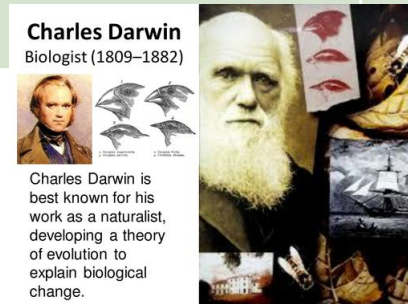


# GGA- Year 6 Spring Term Knowledge Organiser Evolution and Inheritance

Vocabulary		Skills that I am going to learn.	
Adaptation	Ancestors	Identify scientific evidence that has been used to support or refute ideas or arguments.	Eg. Research evolution and scientists (Charles Darwin) to understand the theory of evolution.
Biodiversity	Characteristics	Record data and results of increasing complexity using scientific diagrams and labels.	Eg. Recognising how animals have changed over time and why.
Evolution	Extinct	Report and present findings from enquiries, including causal relationships and explanations in oral and written forms such as displays and other presentations.	Eg. How animals that offspring that may not look exactly like their parents.  Eg. How animals have adapted over time.
Fossil	Generation		
Inherit	Maladaptation		
Mutation	Natural Selection		
Palaeontology	Theory & Variation		



## Why are we learning this?

To know how...

- Animals have adapted (changed) to survive
- Different scientists have researched/created theories on evolution
- The past can teach us more about evolution

## Why is it important?

So we understand...

- How some animals survive and some don't
- How evolution and inheritance helps the survival of animals
- The importance of the 'Theory of Evolution'