

# GGA-Knowledge Organiser for Religious Education in Year 5 ( Spring Term 2)

## Vocabulary

### Sermon of the Mount

a collection of sayings of Jesus, found in the Gospel of Matthew chapters 5, 6 and 7, which emphasizes his moral teachings.



### Miracle

deeds attributed to **Jesus** in Christian and Islamic texts. The majority are faith healings, exorcisms, resurrection, control over nature and forgiveness of sins.



### Prayer

Devout petition to God or an object of worship. Common components – praise, confession, asking and thanking



## Key texts

Matthew 7:24-27

Matthew Chapters 5-7

Luke 7:1-10

## Key websites

[www.christianaid.org.uk/whatwedo/](http://www.christianaid.org.uk/whatwedo/)

[www.leprosymission.org.uk](http://www.leprosymission.org.uk)

[cpt.org/work](http://cpt.org/work)

[bit.ly/1UgFgl1](http://bit.ly/1UgFgl1)



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## Why are we learning this?

So we know how Christians decide to live.

## Why is it important?

So we can question what Jesus would do.

## What am I going to learn?

To identify features of Gospel texts – teachings, parables, narrative.

To suggest meanings of the texts looked at and compare own ideas with ways in which Christians interpret biblical texts.

To make clear connections between Gospel texts, Jesus' 'good news' and how Christians live in the Christian community and in their individual lives.

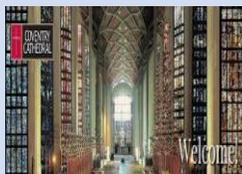
To make connections between Christian teachings and the issues, problems and opportunities in the world today.

To put over your own responses to you what have learnt recognising different points of view.

## Vocabulary

### Cathedral

A cathedral is the seat of the bishop and a centre of worship and mission. The primary purpose of a cathedral is to be a **place of Christian worship** but it is also often the oldest building in continuous use in its surrounding area and of significance to the heritage, culture and community life of the area it serves.



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## Key Activities/thoughts

<b>'If God ...'</b> – words to describe a divine being.	<b>Biblical ideas of God</b> – texts: Psalm 103; Isaiah 6:1-5; IJohn4:7-13
<b>Holy God, loving God</b> – which parts of the text talk about God being holy and which	<b>Beliefs in music from Christians</b> – consider how hymns and songs emphasise the idea of God's holiness and/or love.
<b>Building to God's glory</b> – investigate how Cathedrals express ideas about God.	<b>Get creative</b> – express the Christian ideas learnt about God.
<b>Two things that matter to a Christian.</b>	<b>God – maybe not!</b>



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## Why are we learning this?

So we know what it means for Christians to believe that God is holy and loving.

## Why is it important?

So we can weigh up how ideas about God as holy and loving might make a difference in the world today.

## What am I going to learn?

To identify different types of biblical texts, using technical terms accurately.

To make clear connections between Bible texts and what Christians believe about God, for example through how cathedrals are designed.

To understand how Christians put their beliefs into practice in worship.

[www.praisecharts.com/songs/ccli-top-100-songs/](http://www.praisecharts.com/songs/ccli-top-100-songs/)

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