

Welcome to Year 6



From the smallest seeds to the tallest trees, always aim higher; 'Give, grow & aspire'

Aims



To meet your child's class teacher

To provide some useful information to help the year run smoothly

Learn about classroom routines and expectations



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School Priorities



Highest levels of achievement

Improve progress, so an increasing number of pupils achieve the expected and exceeding standards in each of reading, writing and maths.

Highest levels of well being and involvement

To develop Pupil Voice & Pupil Leadership skills further so that the whole school commitment and actions to diversity, sustainability and climate change are heightened.

Highly effective preparation for the future

Work to break down all potential barriers to learning for pupils

Highly effective family and community engagement

To increase parental engagement

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Our Curriculum



We deliver a broad and balanced curriculum using:

- A thematic and holistic approach
- A wide range of enrichment opportunities e.g. trips, workshops
- School values at the heart and our commitment to inclusion and diversity
- Specialist teachers for Music and PE



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Learning Groups



Year 6 pupils are organised into learning groups, separate from their classes, for maths and English.

Aims of this practice:

- Allow forensic adaptation of teaching to match pupils' needs.
- Better preparedness for secondary school coming from working with a range of adults and pupils.

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Example Class Timetable



Elm Class 2023 – 2024

DAY	8:30 – 8:45	8:45 – 10:00	10:00 – 10:20	10:20 – 10:40	10:40 – 11:10	11:10 – 12:00	12:00 – 1:00	1:00 – 1:30	1:30 – 3:00		
MONDAY	Spellings, times tables, Reading	English JL	PLAYTIME	Maths		Maths Memory Builder	GPS Spellings	1:00 – 1:40 Music	1:40 – 2:15 Reading Comprehension Vocabulary NY	2:15 – 2:50 French PC	
TUESDAY		Maths		Maths Memory Builder	GPS	English JL	Reading Comprehension Retrieval	History/ Geography			
WEDNESDAY		Maths		English JL	GPS	Maths Memory Builder	PE / PPA				
THURSDAY		English JL		Maths	Maths Memory Builder	GPS	Reading Comprehension Inference	Science	2:50 Collective Worship/Singing Assembly		
FRIDAY		8:30 – 9:00 Parents to read with children		Maths 9am – 10am	Test skills Arithmetic test Spelling Test		RE/PSHE/Values		Reading Comprehension Summarising, prediction and author's choice	Art DT Cooking – PC (Practical) / HG Assessment DT – Materials – NY / EW Computing – CB	
							LUNCHTIME				

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Tracking children's progress



- Each child's progress is tracked against the national standards using teacher assessment as well as test.
- This enables your child to clearly see next steps in their learning.
- You will be invited to attend at least two formal parent consultation meetings during the course of the school year.
- At these meetings I will talk through your child's progress and achievement.
- If at any time you would like to speak to me about your child's progress please do not hesitate to contact the school office or me directly to make a mutually convenient appointment.

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Attendance



The expected attendance for Goldington Green Academy is 96% or more.

Data shows that pupils that achieve well at the end of year 6 and beyond into Key Stage 4, have had lower levels of absences

100 – 97%	96-95.9%	94.9-93%	92.9-90%	89.9-0%
365 days in a year				
190 days in a school year to support children to maintain and even exceed expected attainment levels				
175 days for other activities like holidays, appointments, etc.				
90% equals having a day off every other week. (Would you be happy to lose a day's wages or benefits every other week?)				
Excellent	Good	Fairly Good	Poor	Extremely Poor
In a better position to understand what is being taught	More effort needed to catch upon lost sessions	Starting to struggle to stay in line with peers	Feeling a bit lost in lessons. Support needed	Totally lost. Struggling and feeling despondent
Can be supported at the right level	Light support required to bring back to expected level	Starts falling behind peers	With extra support may still struggle to keep on target	Even with intense support may miss targets

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Homework



- Homework is designed to consolidate what children have been learning in class
- Homework is based in CGP books which will be provided.
- Homework is set on a Friday and due the following Thursday. These books are the children's responsibility to look after. Taking responsibility for their own books is part of getting ready for secondary school.

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Reading



- Children are expected to read at least five times a week at home.
- Children take responsibility for changing their own reading books.
- Taking greater responsibility for themselves is a recurrent theme in Year 6 and this is part of the process of preparing children for secondary school.
- Planners are checked daily.



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Uniform



Please make sure that correct school uniform is worn and correct school shoes.

Uniform letters will be sent home but if you are struggling with uniform please speak with your child's class teacher.

Jewellery must not be worn for health and safety reasons.

Wednesday is our PE day

Children will need both indoor and outdoor kit for that day.

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Behaviour



We also are a Values school

We believe in instilling important values in our children

Displayed around school are our School Golden and Safety rules

Children are expected to follow these rules as well as the classroom and playground codes of conduct.

Children are rewarded in a variety of ways including:

Golden Well Done Book

House Point System

Stickers

Positive News Slips

Sanctions are also put in place

Values
Co-operation
Quality
Tolerance
Peace
Hope
Love
Trust
Unity
Patience
Appreciation
Freedom

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Parents Into Reading



You are invited into your child's class to read with them weekly from 8:30-9:00 on a Friday morning.

This is an opportunity to promote and model a love of reading with your child.

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Secondary Transfer



Zoom presentation at 5pm this Thursday 7th September.

Dear Year 6 Parents and Carers,

I would like to invite you to join a short zoom presentation on the secondary transfer process at 5pm on Thursday 7th September. This session will cover the process of secondary transfer and outline the support which is available to you.

Please click on this link to join the meeting:

<https://us06web.zoom.us/j/87101790293?pwd=T01xSkdhZGkranp4TGNJUDJIY1NRQT09>

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Residential Zoom



Zoom presentation at 5pm next Tuesday, 12th September.

Join Zoom Meeting

<https://us05web.zoom.us/j/85253947999?pwd=UDoJ5Cm3EIKSRJArfGJt2bPi51a9Xc.1>

Meeting ID: 852 5394 7999

Passcode: Year6

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Thank you



Thank you for attending today's meeting. Do you have any questions?

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