

Our Whole School Priorities 2023 -24

Please refer to the Pupil Premium Strategy and Sports Funding Strategy for priorities and actions in these areas.

Ofsted Key Issues (from 2019) Raise standards through ensuring that:	
To design a well-planned curriculum in key stage 2 so that pupils can achieve well in all subjects	<p><u>Highest levels of achievement:</u> <i>Priority 1:</i> improve progress, so an increasing number of pupils achieve the expected and exceeding standards in each of reading, writing and maths. Improve attainment, so that by the end of Y6, the proportion of pupils achieving the expected and higher standards in each of reading, writing and maths are above the national average within five years.</p> <p><u>Highly effective preparation for the future:</u> <i>Priority 2:</i> To develop Pupil Voice & Pupil Leadership skills further so that the whole school commitment and actions to diversity, sustainability and climate change are heightened.</p> <p><u>Highest levels of well-being and involvement:</u> <i>Priority 3:</i> Strengthen and develop the expertise of all staff, in order to recognise and remove/mitigate barriers to learning (including those caused by SEND, poverty or mental health issues), so that all children are fully engaged and focused on their learning at all times.</p> <p><u>Highly effective family and community engagement:</u> <i>Priority 4:</i> To re-establish the strong parental engagement across the school from pre pandemic.</p>
Ensure learning provides appropriate challenge for those pupils who have higher starting points.	