

TERMS OF REFERENCE OF THE CURRICULUM AND STANDARDS COMMITTEE



Of Goldington Green Academy (“the Academy”)

Membership

The Committee shall consist of at least three non staff governors plus the Head Teacher and the Deputy Head Teacher alongside as many non-governor members as the FGB shall appoint annually to serve on the Committee (subject to a maximum of two).

Quorum

Any meeting of the Committee shall be quorate if there are at least three governors present and at least two of those governors present are either Parent, Appointed or Co-opted governors (as defined by the Academy’s Articles of Association)

Attendance

The Head and GGA Business Manager shall be in attendance to provide information and be involved in discussions. They will not have voting rights.

The Chair of the FGB may attend any meeting but without voting rights.

Other governors can attend with prior permission of the Chair. They will attend without voting rights.

Voting

By majority of Governors appointed to the committee by the FGB and any non-governor appointees granted voting rights by the FGB.

Chair and Vice Chair

A member will be appointed as Chair of the Committee at the start of the academic year or as required. A vice Chair can be appointed if a suitable volunteer steps forward. The Clerk will chair the meeting until the chair is voted in. Election will be by simple majority of voting members present.

Meetings

The Committee shall generally meet four times per year and otherwise as required.

TORs

These TORs will be reviewed at the first meeting of each year. Any changes will be active immediately and passed to the FGB for ratification.

Terms of Reference

- To recommend to the FGB for adoption a policy for Special Educational Needs (SEND) in line with the latest Code of Practice and to receive a report at least annually from the Governor named as the responsible person for SEND and Child Protection/ Safeguarding.
- To formally receive reports on the School Development Plan priority areas regularly to review progress and raise questions for feedback to the FGB .
- To recommend to the FGB for adoption all policies for National Curriculum subjects, including their assessment, which take account of equality of opportunity and special educational needs.
- To recommend to the FGB for adoption any other whole school policies as required .e.g. school visits, environment, anti-bullying.
- To agree a timetable for the systematic review of all curriculum policies.
- To review the end of year assessment results across the School.
- To receive termly reports and analysis of curriculum areas to monitor standards and development.

These TOR will be reviewed annually at the first meeting of the year.

Reviewed and approved 6 Nov 2020