

Year 4 COVID-19 Reopening Risk Assessment

Location / Site	
GOLDINGTON GREEN ACADEMY	
Activity / Procedure	
YEAR 4	
Assessment date	
Updated 25.2.2021 Checked 11 5 21 updated 3 11 21 updated 18.1.22 updated 19/1/22 – Requirement to wear masks removed in class 20/1/22 and communal spaces 27/1/22	
Consultation	
This risk assessment has been consulted on by all staff and unions. NEU, GMB NAHT	

Identify people at risk	YES or NO
Employees	YES
Children	YES
Visitors	YES
Contractors	YES

Government guidance for schools states:

“The safety of children and staff is our utmost priority.”

“The advice seeks to support staff working in schools, colleges and childcare settings, to deliver this approach in the safest way possible, focusing on measures they can put in place to help limit the risk of the virus spreading within education and childcare settings.”

“In education, childcare and social care settings, preventing the spread of the coronavirus involves dealing with direct transmissions (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces.) A range of approaches and actions should be employed to do this.”

Government guidance for parents concerning re-opening of schools states:

“We have provided guidance and support to schools, colleges and child care settings on implementing protective measures in education and childcare settings to help them **reduce the risk of transmission as more children and young people return.**”

“Whilst such changes are likely to look different in each setting, as they will depend upon individual circumstances, they are all designed to minimise risks to children, staff and their families.

Schools and colleges continue to be best placed to make decisions about how to support

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and educate their pupils during this period. This will include:
Consideration of the pupils' mental health and well being

This risk assessment is based on **Guidance for Full Opening for Schools 22nd February 2021** and reflects the guidance and proportionate systems of controls recommended. It has been updated in line with the guidance dated 29.10.21 to be implemented on 1st November 2021, Dec 9th **and again in light of the updated guidance 17.1.22**

It reflects the principles of

- a requirement that people who are ill stay at home
- robust hand and respiratory hygiene
- enhanced cleaning arrangements
- active engagement with NHS Test and Trace
- formal consideration of how to reduce contacts and maximise distancing between those in school wherever possible and minimise potential for contamination so far as is reasonably practicable

We are following the current Bedford Borough Guidance Flow Charts for advice on testing and isolation which can be found on the flow charts on the school website.

Senior leaders will ensure that the system of controls are

- effective
- working as planned
- updated appropriately considering any issues identified and changes in public health advice.
- Year groups will be considered bubbles.

Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing in the classroom resulting in direct transmission of the virus			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Frequent hand sanitising and good respiratory hygiene practices taught e.g. catch it, bin it, kill it, and in an age appropriate way. 2. Children will be taught and reminded to sneeze or cough into their elbow instead of their hands. 3. Tissues will be put into a white covered bin and emptied daily. 4. Children remain in class group wherever possible. The year group is defined as one bubble so children can mix within the year group without social distancing e.g. for interventions. When children need to be in a group with children from another year group, e.g. for a small cross-year group intervention, they will be expected to social distance. Note that separating groups/maintaining distance is not an 'all or nothing' – separating groups/bubbles bring benefits even if partially implemented. 5. Children keep to their facing forward at their desks as far as possible when in the room. 6. Personal items to be stored in the child's own drawer or locker. Children will go to their lockers/drawers a few children at a time. 7. Charter re-visited and modelled and linked to school behaviour system – lots of praise for adherence and sanctions for non-compliance. 8. Adults to social distance from children. This should be 2m if possible and always 1 metre. 9. Children to be seated at forward facing desks, as far as possible. 			

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10. Desks to be wiped over if children have to move seats.
11. Teacher and support staff are assigned to year groups and stay with them each day.
12. Children stay in the classroom for majority of the day and not mix with other groups.
13. Bags, coats and lunchboxes kept in lockers, pegs or on trolley.
14. Individual risk assessments will be completed for key vulnerable children.
15. Doors and windows should be open where possible to aid ventilation.
16. Air conditioning and heating can be used.
17. Face covering should not be worn by children, as this increases the risk of transition from their handling.
18. On PE days, children will be expected to wear PE kit for the whole day so that changing does not have to happen.
19. For Music and Cooking lessons, children will have their own cleaned equipment and may have to use specialist spaces. These will be cleaned between bubbles.
20. Children will use their own musical instruments.
21. Where volunteers or external visitors are given permission to be in school by the Headteacher, e.g. for School Readers, this risk assessment will be shared with them prior to arrival and they will be sent a set of instructions they must follow.
22. Class assemblies will take place in the form of a values lesson or story. Celebration assembly will be via Zoom weekly.
23. Wherever possible, children will face the front of the classroom with desks in rows/lines.
24. Parents will be asked via reopening letter to monitor their child's health – and the health of the whole household – and only send their child to school if they are well. They will be encouraged to look out for symptoms of the coronavirus in all members of the household and isolate the whole households as necessary. They will be encouraged to collect their child from school as soon as possible if they are informed they are unwell.
25. Staff will be encouraged to engage with the NHS Test and Trace process. Leaders will encourage staff to follow any notifications to self-isolate.
26. Children will take books home from the class book corner or the library and an appropriate time will be left between lending's.

Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

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<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing using toilets and poor hygiene resulting in direct and indirect transmission of the virus			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Children will sanitise their hands before leaving the classroom to go to the toilet and upon return. 2. Children will all be reminded how to correctly hand wash to remind them of expectations. 3. Children will be taught to social distance between year groups when using the toilets and to wash hands thoroughly – reminded throughout as needed. 4. Posters will remind children about social distancing and handwashing. 5. Children will be asked if they have washed hands when returning. Hand sanitisers will be available in every classroom and stations will be outside each toilet (corridor) so that after hand washing children can use to give an extra layer of protection. 6. Hand dryers can be used with appropriate social distancing between year groups, paper towels as an alternative if necessary in classes. 7. Extra signs in toilet re washing hands. 8. Parents will be encouraged to reinforce the importance of good hand and respiratory hygiene at home and in advance of the school day. 9. Children will wash hands or use sanitiser when entering and leaving the classroom. 			
<u>Remaining level of risk</u>		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing waiting to enter school in morning resulting in direct transmission of the virus			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. The children will enter from their chosen gate at 8.25 am and walk into the playground where they will line up with their class. A member of the year group will collect them and lead them to their class. They will be hand sanitized upon entering the class. 2. Pupils will be taken to the appropriate gate from all three classes by members of staff. There is a staggered home time for different year groups. 3. Teachers are to supervise the children and support staff where able at 3pm. 4. Staff are to wear face coverings at home time. 5. Named pupils will walk to their sibling's external door and await the instructions from teachers. They will be taken to the appropriate gate at the correct time. 			

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Times	GR gate 1 (Side Playground)	GR gate 2 (Honeysuckle corridor)	SCP 1 (bike shed)	SCP 2 (Pre- school)
08.30am start 3.00 pm finish		Year 4 Magnolia drop off only.	Yr4 –Cedar and Chestnut to go home by this gate. And the front gate as parents have previously requested.	
<p>6. Year 4 parents to leave children at school gates and do not come onto school site. Teachers will be on the playground waiting for them and sanitise hands.</p> <p>7. Children must be on prompt in order for the drop off and pick up times to minimize risk of contamination. Children can only arrive up to five minutes before their allocated start time, but no earlier, and they must not be late. Children will not be allowed into school early if it is raining. Parents will be informed about the importance of punctuality via reopening letter and by Tweeting. Parent/carers must dress their child suitably according to the weather.</p> <p>8. Instructions shared re social distancing outside school in morning shared with parents and children via email prior to school reopening.</p> <p>9. Teachers and SLT to be on duty to supervise.</p> <p>10. Children to be taken to the classroom by an allocated adult from the playground.</p> <p>11. Children will wash/sanitise their hands upon immediately entering the classroom if they have not done so in the playground via the outer door.</p>				
Remaining level of risk		Consider level of risk following use of control measures		
HIGH	MEDIUM	LOW	NEGLIGIBLE	

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<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing during playtimes and lunchtimes resulting in direct transmission of the virus			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Staggered playtimes and allocated play area. The outdoor space will be zoned for different year groups. 2. Each year group is defined as a bubble. 3. Reduced playtime equipment – hard surfaces and can be easily cleaned. 4. Games discussed which encourage social distancing for year groups. 5. Balls must not be shared between year groups. 6. Staff supervision throughout – actively encouraging and insisting on social distancing between year groups. 7. Staff will clean the tables when the children leave for lunchtime play. 8. Children will wash or gel hands before leaving the classroom. 9. If any child willfully and repeatedly disobeys the protection and control measures put in place to keep them – and others – safe, parents/carers may be asked to collect their child from school. 10. If any child forgets to comply with the rules for social distancing this will be re-explained. This will be done in an appropriate, child friendly manner so as not to cause fear or anxiety to the child. 			
<u>Remaining level of risk</u>		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing when eating lunch resulting in direct transmission of the virus			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Children eat in their own classroom between 12:30 and 1:00pm. 2. Children with packed lunch - packed lunches kept in their lockers. 3. Handwashing or hand-gelling before and after lunch consumed. 4. Children will be taken to the toilet during lunch. 5. Lunch time staff to clean the tables after eating. 			
<u>Remaining level of risk</u>		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

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<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Lack of social distancing in the corridors resulting in direct transmission of the virus			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Children stay in their classroom and access outside via the external classroom doors. 2. Agree instructions with children concerning going and returning to toilet. 3. When moving class around the block and to and from outdoor space– 1 metre plus between bubbles. 4. If you need to leave your room, always walk on the left of the corridor and avoid crossing paths with other ‘bubbles’. Move to the side to allow for distancing. 5. Staff are to wear a face covering which should cover their nose and mouth. 6. Staff team to bring their own lunch from home each day or have a school lunch which will be sent with the children’s lunch for their class. 7. Children to bring own drinks bottles from home each day. No water fountains to be used to drink from other than to fill up water bottles. 8. Whole school staff ‘meetings’ to be conducted by zoom. 9. PIXL meetings and team meetings will be conducted in person but adults must social distance between themselves. 10. No face to face meetings with parents – telephone/zoom meetings or email contact only. All teachers will continue to have their email addresses open for classroom queries. These were shared with parents via the transition booklets they received in June 2021 with their child’s school report. Parents must seek advance permission before entering the premises if an urgent need arises. Parent meetings will be conducted via Zoom (or similar). 11. Parents not allowed in school buildings. 			
<u>Remaining level of risk</u>		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Contact of shared resources resulting in indirect transmission of the virus			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	

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1. Children will have access to maths equipments and kept within classes.
2. Children can use the interactive board if they sanitise their hands and use their own white board pen.
3. Tables, door handles and other surfaces cleaned regularly.
4. Live marking ensuring appropriate measures are in place, regarding distancing and sanitise before and after touching books. Staff must keep this to a minimum and wear a face covering if they chose not to it is of their own choosing.
5. Reading books may go home.

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Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

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<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Emotional distress of the children			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. PSHE lessons will be planned to support children with loss/anxiety. 2. The SEMH team in school will support vulnerable known children. 3. Individual children with known vulnerable needs will have an individual support plan. 4. Parents will be asked to help their child understand the changes to their class and curriculum e.g. not being able to socialise with older/younger friends/siblings at break/lunch times; and the cancellation of events they might usually do at school or have been looking forward to. 5. Where a pupil is unable to attend school because they are complying with clinical or public health advice, schools are expected to offer them access to remote education within 24 hours (unless a Friday). Parents will not be penalized for non-attendance in these cases. 			
<u>Remaining level of risk</u>		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Emotional distress of the staff – including anxiety			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Inclusion in risk assessment process – input into hazard identification and control measures. 2. Sharing of support helplines – BBC and others. 3. SLT members of staff on site every day for staff to share concerns with. SLT members always contactable by email. 4. Staff to have access to Mental Health first aider and the SEMH team 5. Separate risk assessment for the office area. 6. Staff must have regard for social distancing and not ‘gather’ when on own breaks. 7. Pregnant women can work in school. 8. Staff to place used mugs in the dishwasher in a timely manner and the dishwasher to door to remain closed and put on more frequently. Covered mugs and staff water bottles should be stored in a place where children are not able to access. 9. Staff must not use the kitchen in the Pre-School building or enter the Pre-School. 10. Parents not allowed in school buildings. 11. All staff ‘meetings’ external to the bubble are to be conducted by zoom. 			
<u>Remaining level of risk</u>		Consider level of risk following use of control measures	

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HIGH	MEDIUM	LOW	NEGLIGIBLE
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Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Risk of spreading virus due to close contact with children – 1:1 and restraint resulting in direct transmission of the virus			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Follow expert guidance from Borough to support children with behaviour difficulties who might need restraint. 2. Masks provided if needed – N95 grade and instructions form PHE re cleaning – issued to individual staff. 3. Staff are able to use their own masks and should be worn in communal areas. 4. Staff to use masks as appropriate in the classroom or a 2 meter separation. 5. Staff carrying out intervention may use a face covering. . 6. Extra disposable aprons available 7. Extra gloves available. 8. Reduced timetable / exclusion / inclusion considered if necessary if children are acting in a way staff are put at risk. 9. Risk assess any individuals who may pose a risk in this way. 10. All staff to ask for PPE if required. 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Risk of spreading virus due to a child becoming unwell with coronavirus resulting in direct transmission of the virus			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Parents will be asked to monitor their child’s health – and the health of the whole household – and only send their child to school if they are well. They will be encouraged to look out for symptoms of the coronavirus in all members of the household and isolate the whole households if necessary. They will be required to collect their child from school as soon as possible if they are informed they are unwell. 2. Staff will be encouraged to engage with home testing and NHS Test and Trace process. Leaders will encourage staff to follow any notifications to self-isolate. 3. We will follow the Bedford Borough Flow Chart <p>Schools must:</p> <ul style="list-style-type: none"> - Wear PPE when dealing with the possible infected pupil/staff - Isolate the pupil/staff – a dedicated space that you have identified in risk assessment 			

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- Contact home for staff/ pupil to be collected. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school
- Parent/ individual – book a test: online via NHS testing system or Call NHS 119
- All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit
- HT makes a brief record of the names of staff and pupils who have been in face to face/close proximity contact or in car contact
- HT should ask parents or staff member to notify school with the results as soon as received

Test returns as negative: If an individual pupil/member of staff

- Inform the school immediately
- If the test is negative and if pupil/staff member feels well and no longer have symptoms similar to coronavirus (COVID-19) then they can stop self-isolating.
- They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better.
- Other members of their household can stop self-isolating.
- Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation

Test returns as positive – If an individual pupil/member of staff

- Inform their school immediately
- Individual must isolate in line with current guidance.
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They can return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. These symptoms can last for several weeks after the infection has gone

Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

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Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Risk of spreading virus due to poor hygiene resulting in indirect transmission of the virus			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. Hand gel dispenser inside of all classrooms. 2. Hand gel order in large quantities. 3. Extra soap dispensers and refills in each classroom. 4. Paper towels ordered to be able to dry hands. 5. Bins in classrooms to be emptied regularly throughout the day including lidded bins . 6. Ensure there are adequate tissues in every classroom. 7. Children handwash or hand gel on entry to school, before break, after break, before lunch, after lunch, leaving school, using the toilet and any time they cough or sneeze. 8. Washing hands posters replaced in all washing areas. 9. Reminders how to wash hands properly – videos and posters. 10. Procedure agreed for children to wash hands ensuring thorough hand washing. 11. Government posters and activities have been home informing the children and families of good hygiene. 12. Children must wear school uniform. PE kits to be worn all day on Wednesday for PE. 			
Remaining level of risk		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

Identify hazard		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Risk of infection due to lack of cleaning resulting in indirect transmission of the virus			
Existing level of risk		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
Control measures		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. All surfaces, handles, light switches, plugs, technology resources, toilets and shared equipment will be cleaned each day using antibacterial spray, antibacterial wipes or steam. 2. Some resources will be rotated and left to decontaminate for 3 days after cleaning to reduce the risk of indirect transmission. 3. Deep cleaning of classrooms before full re-opening. 4. Each classroom has an adequate supply of disinfectant spray and gloves to aid cleaning throughout the day. 5. If cleaners are unavailable due to illness, cleaning will be maintained by staff in the bubble. 			
Remaining level of risk		Consider level of risk following use of control measures	

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HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Identify hazard</u>		Record the hazard that could cause harm or injury – add appropriate detail about the type and location of hazards	
Risk of disturbance of education due to rising community infection rates or further wider outbreaks			
<u>Existing level of risk</u>		Consider current level of risk	
HIGH	MEDIUM	LOW	NEGLIGIBLE
<u>Control measures</u>		List your control measures required to reduce risk – add appropriate detail about the type and location of controls	
<ol style="list-style-type: none"> 1. If the school hits a public health trigger within a year group or single class we may be advised to put in extra measures. We will continue to work with the local Health Protection team who will be able to advise if additional action is required. The local Health Protection Team may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. 2. If the school is implementing the control measures set out in this risk assessment, then whole school closure based on cases within the school will not generally be necessary. Only on the advice of the Health Protection Teams should whole schools be closed. It is essential to inform the LA immediately if this is the case. 3. If a local area sees a spike in infection rates that is resulting in localised community spread, appropriate authorities will decide which measures to implement to help contain the spread. The DfE will be involved in decisions at a local and national level affecting a geographical area and will support appropriate authorities and individual settings to follow the health advice. 4. For individuals or groups of self-isolating pupils, remote education plans are in place. These should meet the same expectations as those for any vulnerable pupils who cannot yet attend school at all due to coronavirus (COVID-19). In the event of pupils not being able to attend school due to COVID restrictions such as local lockdown or self-isolation. Goldington Green will ensure that children have immediate access to remote education. Planning will be completed by teachers. As far as possible we will ensure access to a broad curriculum, work will be emailed or may be sent via google classroom. 5. Supporting pupils who do not have appropriate IT or online access: School will continue to endeavor to support pupils by loaning devices or securing access to internet or hardware. Devices will be available for disadvantaged pupils in Year 4 who are affected by disruption to face-to-face education at their school, or have been advised to shield because they are clinically extremely vulnerable. School will liaise with families to secure this. 			
<u>Remaining level of risk</u>		Consider level of risk following use of control measures	
HIGH	MEDIUM	LOW	NEGLIGIBLE

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Name of assessor	Signature of assessor	Date
Mrs Liz Turner	<i>LTurner</i>	27/08.2020 Updated 24.9.2020 Updated 6.1.2021 Updated 25.2.21 Updated 3.11.21 Updated 18.1.22

Manager's comments	Insert comments relevant to assessment as appropriate

Name of manager	Signature of manager	Date
Caroline Skingsley Headteacher	<i>Skingsley</i>	3/11/2021 Updated 18.1.22 Updated 20.1.22

Risk assessment reviews	Set future review dates & sign/comment upon completion