



**Success Criteria**

- I started with a beginning that hooks the reader’s attention.
- I described characters and conveyed their character through their words and how they interact with other characters.
- I described the setting and used my word choices to create atmosphere.
- I used the build-up to give hints and clues about what is going to happen.
- I included a dilemma where something goes wrong.
- I included a resolution where the character(s) solves the dilemma.
- I have included an ending to close the story.
- I used dialogue to convey character and advance the action.
- I used a range of complex sentences and short, snappy sentences for effect.
- I used a range of punctuation, including semi-colons, colons and parenthesis.

**Key vocabulary**

Semi-colons ;	Semi-colons are used to separate two main clauses that are closely related to each other, but could stand on their own as sentences. e.g. I have a big test tomorrow; I can’t go out tonight.
Colons :	Colons are used to separate two clauses where the second clause defines or explains the first e.g. It wasn’t easy to begin with: I had to find the right house.
Parenthesis ( ) , ’	Parenthesis marks out extra information embedded in a sentence. Dashes, brackets or commas can be used. e.g. Playing in grandma’s garden – which is huge - is always good fun.
Dashes -	A dash makes a sharp break in a sentence. e.g. The film was very informative – I learnt a great deal.



**Dialogue**

Remember to punctuate your speech correctly, including starting a new line for a new speaker.

**Why are we learning this?**

Stories are enjoyable to read! Other people enjoy reading our stories.

**Why is it important?**

Reading stories helps us to develop our imagination and, most of all, is fun!

**Remember that in Year Six you must always:**

- Use neat, joined handwriting.
- Use a range of punctuation, including Year 6 punctuation.
- Use a dictionary to check your spelling.
- Use adventurous vocabulary.
- Reread and uplevel your writing.
- Check your writing against your assessment grid.