



Autumn Term 2

V.I.Ps

Very Important People





Suggested books

2-3 year olds	3-4 year olds	Reception
Doctor Maisy - Lucy Cousins	Zog and the Flying Doctors - Julia Donaldson	Florence Nightingale - Little People Big Dreams
Smile Crocodile Smile - An Vrombaut	Happy Families Series - Allan Ahlberg	Rosa Parks - Little People Big Dreams
Emergency! - Margaret Mayo	A Superhero Like You - Dr Ranj	Charles Dickens - Little People Big Dreams
Mog and the Vee Eee Tee - Judith Kerr	Burglar Bill - Janet & Allan Ahlberg	Nelson Mandela - Little People Big Dreams
Busy People Series - Lucy Cuthew & Ando Twin	The Detective Dog - Julia Donaldson	Guy Fawkes
I've Seen Santa - David Bedford	Twas the Night Before Christmas - Clement C Moore	The Jolly Christmas Postman - Allan Ahlberg and Janet Ahlberg
The Nativity Story	The Nativity Story	The Nativity Story



Suggested vocabulary

2-3 year olds	3-4 year olds	Reception
Doctor, nurse, help, care, poorly, hospital	Paramedic, ambulance, thermometer, stethoscope, medicine, bandage, x-ray	History, important, change, different, past, present
Dentist, teeth, toothbrush, toothpaste	Gums, plaque, healthy, unhealthy	Charity, care, hospital, medal, lamp, red cross, Turkey, soldier, injured, war
Firefighter, fire engine, hose, fire, station, 999	Siren, alarm, 999, helmet, radio, mask, ladder, emergency	African-American, seat, bus, refuse, activist, equality, civil rights, segregation, racism
Police, officer, radio, police car, help, 999	Finger print, handcuff, siren, evidence, clues, 999, emergency	Victorian, newspaper, poor, writer, London, novel
Vet, pets, animals,		President, peace, South-Africa, prison, human rights
Diwali, celebrate, fireworks	Diwali, celebration, festival, lights	Diwali, Diva lamp, lantern, Rama, Sita, Lakshmi, rangoli pattern
Christmas, Mary, Joseph, Jesus	Church, celebration,	Bethlehem, Donkey, King, Wise Men, Camel, Angel, Shepherd, God, Christian, Baby-welcoming, religion, Bible, Holy books, Holy buildings, prayer



Communication and Language

2-3 year olds	3-4 year olds	Reception	Links to future learning
Listen and respond to a simple instruction	Use a wider range of vocabulary	Learn rhymes poems and songs	Children will have learned rhymes and poems in reception and then will be able to apply this understanding when learning and reciting poetry in Year 1. In Year 2, children will write their own poetry.
Generally focus on an activity of their own choice and find it difficult to be directed by an adult	Use longer sentences of four to six words		
	Be able to express a point of view and debate when they will disagree with an adult or a friend, using words as well as actions		

Personal, Social and Emotional

2-3 year olds	3-4 year olds	Reception	Links to future learning
Play with increasing confidence on their own and with other children because they know their key person is nearby and available	Remember rules without needing an adult to remind them	Think about the perspectives of others	In PSHE, children will further understand how to keep themselves clean and about the impact of germs.
Feel strong enough to express a range of emotions	Become more outgoing with unfamiliar people, in the safe context of their setting	Manage their own needs - Personal hygiene	Children will be able to consider others feelings in order to empathise when looking at a variety of scenarios in PSHE.
Grown in independence, rejecting help ("me do it"). Sometimes this leads to feelings of frustration and tantrums			

Physical Development

2-3 year olds	3-4 year olds	Reception	Links to future learning
Gradually gain control of their whole body through continual practice of large movements, such as waving, kicking, rolling, crawling and walking	Go up steps and stairs, or climb up apparatus using alternate feet	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools; pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons	<p>In DT, children will learn to develop their cutting techniques as well as how to fold and join.</p> <p>Children will play instruments to the beat in music, applying the knowledge they have acquired when clapping and stamping.</p>
Clap and stamp to music	Start taking part in some group activities which they make up for themselves, or in teams		
Build independently with a range of appropriate resources			



Literacy

2-3 year olds	3-4 year olds	Reception	Links to future learning
Join in with songs and rhymes, coping sounds, rhythm, tunes and tempo	Write some or all of their name	Read a few common exception words matched to the school's phonic programme	Children will continue to learn how to read common exception words, applying skills that they have learned in phonics in reception (remembering that some words have tricky parts). Children will continue to develop their reading skills in Year 1 through discrete phonics teaching and reading comprehension lessons.
Enjoy sharing books with an adult			
Notice some print such as the first letter of their name, a bus or door number, or a familiar logo			

Mathematics

2-3 year olds	3-4 year olds	Reception	Links to future learning
Take part in finger rhymes with numbers	Show 'finger numbers' up to five	Subitise	<p>In maths, children will learn the names and properties of some 2D and 3D shapes. They will be able to draw on knowledge they have acquired in reception when manipulating a different shapes in a variety of scenarios.</p> <p>Subitising supports a range of mathematical concepts that children will face as they move throughout the school.</p> <p>In Art in Year 1, children will further explore patterns when learning about animals.</p>
Build with a range of resources	Experiment with their own symbols and marks as well as numerals	Select, rotate and manipulate shapes in order to develop spatial reasoning skills	
Complete inset puzzles	Compare quantities using language more than and fewer than	Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can	
	Understand position through words alone – for example "the bag is under the table" – with no pointing	Continue, copy and create repeating patterns	
	Select shapes appropriately; flat surfaces for building, a triangular prism for a roof, etc.		
	Talk about and identifies the patterns around them. For example, stripes on clothes, designs on rugs and wall paper. Use informal language like pointy, spotty, blobs etc.		



Understanding the World

2-3 year olds	3-4 year olds	Reception	Links to future learning
Notice differences between people	Show interest in different occupations	Comment on images of familiar situations in the past	<p>In History, children will be able to draw on knowledge of past and present to find old and new things when looking at pictures and stories. They will also explore putting objects into chronological order. Children will learn about significant people and events throughout history.</p> <p>Children will be able to recognise that we celebrate certain events because of what happened many years ago, linking back to the learning carried out in reception of a variety of festivals.</p> <p>In Science, children will learn about day and night as well as the different seasons. Year 1 look in more depth at weather in these seasons as part of their topic "We are Weather Experts."</p>
Make connections between the features of their family and other families		Compare and contrast characters from stories, including figures from the past	
		Understand that some places are special to members of their community	
		Recognise that people have different beliefs and celebrate special times in different ways	
		Understand the effect of changing seasons on the natural world around them	



Expressive Art and Design

2-3 year olds	3-4 year olds	Reception	Links to future learning
Join in with songs and rhymes, making some sounds	Create closed shapes with continuous lines, and begin to use these shapes to represent objects	Create collaboratively, sharing ideas, resources and skills	<p>In music, children will go onto performing with different body parts to a range of stimuli and types of music.</p> <p>Creating collaboratively will support children in a variety of tasks when required to work as a group.</p> <p>Children will continue to sing and perform a range of songs as they move through the school, learning about pitch, tone and other musical terminology.</p>
Make rhythmical and repetitive sounds	Remember and sing entire songs	Sing in a group or on their own, increasingly matching the pitch and following the melody	
Start to make marks intentionally	Sing the pitch of a tone sung by another person ('pitch match')	Explore and engage in music making and dance, performing solo or in groups	
Enjoy and take part in action songs such as Twinkle Twinkle Little Star	Sing the melodic shape (moving melody, such as up and down, down and up) of familiar		