

GOLDINGTON GREEN ACADEMY

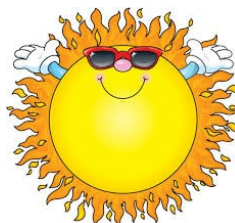
I hope you all had a relaxing and enjoyable half term break and I'm sure, like me, you find it hard to believe that we are entering the final half term of this academic year - and what a year its been! As always it is our strong teamwork that has helped us through it and we will continue to do all that we can to make it easy for you and of course the children.

Despite the reduction of restrictions in the outside world, in terms of school, things remain unchanged due to the current situation in Bedford and I thank you so much for your understanding and doing your bit by following the rules and helping us all to keep safe. This needs, unfortunately, to continue this half term. The school staff are continuing to do their lateral flow testing twice weekly and we would encourage you as parents in our community to do the same. Please remember these are for people without symptoms in order to identify anyone who is asymptomatic.

Looking forward to another busy and exciting half term!

C Skingsley

Mrs C Skingsley
Headteacher



Diary Dates for June/July

June

8th Year 1 trip to Woburn Safari Park

11th Year 5 River Ouse Walk

15th Year 5 trip to Leicester Space
Centre

21st-23rd Yr.3&4 Bushcraft Residential

21st-2nd Fitness Fortnight

22nd Year 2 trip to Whipsnade Zoo

23rd Year 6 Great Ouse Field Trip

23rd Conifer/Hornbeam to Mr Gumble

25th Year 5 Come to school in your
Pyjamas - Fundraising for Ghana

30th Whole School Cultural Day

July

1st Year 6 Movie Afternoon - fund raiser
for Ghana

2nd Year 5 Weir Walk

2nd Bikeability Level 3 - Year 6

5th Year 5 visit to Go Ape

6th Year 6 visit to Box End Aqua Park

9th Zoom Parents Meeting 'Meet your
New Teacher'

15th Year 3 visit to Whipsnade Zoo

21st Last day of term

New School Year starts on
Monday 6th September 2021



Reminder

Please remember when leaving a message on the pupil absence line to give your child's full name. Many parents just give child's first name and with almost 650 children in school it is very difficult to work out which child you are leaving a message about. Thank you for your help.

Sun Safety

With the summer months upon us and hopefully some sunny weather too please be aware of sun safety and send your child into school on sunny days with the following:-

- * a named sun hat;
- * apply sun cream **BEFORE** school;
- * **ensure their named water bottle is in school** for use during the day as children quickly get dehydrated when the weather is warm
- * open toed sandals are not suitable footwear for school and for safety reasons shouldn't be worn.

Don't forget teaching children safe sun habits while they are young sets a good pattern for later life and that the Great British sun is quite capable of burning even if the weather is not that warm!!



Year 5 Outdoor Learning Day linked to King's Arm Project

On 14th May Year 5 enjoyed an outdoor learning day. The reports below are by the children:

Today we were raising money for the King's Arm Project by doing outdoor activities. The first activity we did was making our own tarpaulins and tents. After that we made some vegetable soup and Victorian toys. We also did a leaflet/poster on things that King's Arm Project have for homeless people to eat. After lunch we went outside and made a campfire with paper, wood and cardboard. The teachers toasted marshmallows on the fire. After that we played a couple of games; wink murder, splat and duck, duck goose. Then we did some PE games; four corners and stuck in the mud. We all had an amazing, fun and exciting day. **By Matthew & Kitty, Monkey Puzzle**

Soup and Parlour Games The parlour games were all about making Victorian toys and was surprisingly enjoyable. We made spinning tops and decorated them with lots of different colours. We sat around the camp fire and roasted marshmallows on the fire. They were very sticky but delicious! Later we put up tents and sat inside them. It was quite difficult, but very rewarding.

By Tobias & Jamie, Holly Class



Staff News

We would like to say congratulations to **Mrs Charlotte Reeves, TA in Conifer Class** on the birth of her son, Oakley born on Sunday 16th May weighing 8lb 4oz. Congratulations to all the family.



Congratulations also to **Mrs Jade Harrison, Magnolia Class Teacher** and her husband who are delighted to announce that they are expecting their first baby in November/December!

Also we are very proud to announce that **Mrs Harrison** has been nominated as an Active School Hero. Active School Hero was created by UKActive and is delivered in partnership with Nike to celebrate the achievements of heroes like the one you have nominated, working in primary schools across England who are inspiring Generation Active.

In 2021 UKActive will award their Active School Hero title to one winner across England, with 8 regional runners up who have done the most to inspire primary school kids to be Active Kids. They are celebrating individuals across England who are helping to keep kids moving. We know active kids work and play better. They score up to 40% higher on tests and are 15% more likely to go to college. They also have increased concentration, better school attendance, behaviour, healthier eating habits and are more confident than inactive kids. Simply put, active kids do better.

Every staff member nominated will have an opportunity to:

1. Receive exclusive sporting experience for their schools provided by award lead partner Nike
2. Attend a professional development workshop with international experts
3. Receive exclusive Nike kit
4. Receive inspiration from a Nike athlete ambassador
5. Become the 2021 Active School Hero winner

I'm sure you will want to join me in congratulating Mrs Harrison on both of these wonderful pieces of news!

Conifer/Hornbeam News

On Thursday 27th May Conifer and Hornbeam Classes enjoyed a fun packed 'Out Door Day' for their well-being treat. A bouncy castle was hired for the day and as you can see in the photograph, all the children had a wonderful time using it. They also spent time enjoying the whispering seats area and the trim trail before having a very special McDonalds lunch. All the staff and children in Conifer and Hornbeam classes would like to wish everyone a wonderful half term!



Values Education

During the month of June the school is focussing on the value of:

Appreciation

If your child has demonstrated the value of Appreciation at home, please let us know by emailing their class teacher, stating the reason you are nominating them.

Names of pupils nominated for the monthly Value will appear on the School's Value Notice Board and School's Website.

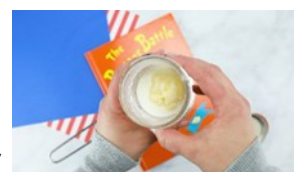
SCIENCE AT HOME Butter in a Jar

YOU WILL NEED:

- Heavy Whipping Cream
- Jar with Lid

STEP 1: Fill your mason jar about 1/2 way with heavy whipping cream and put the lid on.

STEP 2: Shake it up! You will be shaking for at least 15 minutes! Feel free to stop and check at the 5-minute mark. You won't see much of anything just yet, but it's a great way for the kids to see what's going on and give the arms a bit of a rest. You've made it to the butter stage! You've learned how to make butter in a jar with a fun-filled 15 minutes of shaking your jar of heavy cream! You will see the separation of the solid and the liquid and you will be ready to spread your



homemade butter in just a few minutes. Read more about this cool science below. Open up the jar of butter and see what's happening. What can you see? You should notice a giant clump surrounded by a milky substance which is actually buttermilk. No, the buttermilk won't taste like actual milk. It's a bit more acidic. Buttermilk is often used in pancakes or waffles to create the unique texture they have. You will want to strain the solid (butter) from the liquid (buttermilk) and put it in a

new container.

THE SCIENCE OF BUTTER

Heavy cream has a good deal of fat molecules in a water-based solution. That's why it can make such delicious items. By shaking the cream several things happen. Of course, you are forcing air into the cream, but also the fat molecules begin to separate from the liquid and start to bind together.

The more the cream is shaken the more these fat molecules clump together forming a solid which is the butter.

Now if you take a look part way through the shaking process, you will notice that you have whipped cream. This isn't the real butter stage yet even if your arms think it is! All the whipped cream is a clump of these molecules but still with air inside making it light and fluffy. This is the desert stage for a pie or fresh berries!

If you continue to shake the jar of whipped cream the air pockets will go away. This extra shaking is what causes the final butter product to be a solid clump of fat molecules surrounded by a liquid. This liquid is called buttermilk.

Drain out the buttermilk (reserve it for pancakes or waffles if you like), spread the butter on a piece of bread, and taste all of your hard work. Science can be fun to eat!

Recipe of the Month

Adding Vegetables to your child's lunchbox in 5 easy steps!

1. **Salad on a stick** - use bamboo kebab sticks and thread on cherry tomatoes, cubed cucumber, cubed cooked beetroot, chunks of peppers etc, or alternate colourful veg with cubed cheese or meat.
2. **The lunch crunch** - carrot sticks with a pot of hummus or favourite dip.
3. **Sandwich Slice** - add sliced cucumber, tomato or pepper to a sandwich for an extra portion of veg.
4. **The Helpful Handful** - add a handful of ready-to-eat snacky veg to a container. Try cherry tomatoes, drained tinned sweetcorn, celery sticks, green beans, cucumber etc.
5. **The Half-Baked Plan** - heat through half a tin of baked beans and stick in a heat-retaining flask for an easy veg portion.

