

Parents will receive a copy of each IPP and have the opportunity to discuss it with staff each term.

SEND SUPPORT – If concerns persist the child will be moved to SEND SUPPORT. IPP's will still be written and reviewed each term. Outside specialists may provide advice and support. A small number of children will not make enough progress at this school. The school can then refer the child for a Statutory Assessment to determine if further support is necessary.

Education Health Care Plan – The school will involve external professionals for advice and support to meet the needs of the child. Progress is monitored by the school and local educational authority monitoring staff and the statement is reviewed annually.

What can I do to help my child?

- Keep in close contact with the class teacher and attend all consultation meetings.
- Put aside some time each day to provide regular support in the areas identified in the IPP
- Give lots of praise and encouragement; try not to criticise his/her efforts but stay positive
- Seek advice from the class teacher, SEND coordinator or Headteacher if you have any concerns, however small.

Parents Rights – You have the right to:

- Request a Statutory Assessment for your child
- Have your views taken into account
- Receive copies of all papers
- Have an opportunity to discuss all reports
- Appeal against decisions
- Request re-assessment

Our SEND Coordinator is Mrs Turner

Our SEND Governor is Mrs Redmond & Mrs Carter



***My child has
Special Educational
Needs.
What does this
mean?***

Every school must have a policy to say how it provides support for children with Special Educational Needs Disability (SEND). A copy of our policy is available from the school office upon request.

This booklet is a summary of our policy and is aimed at providing information to parents as to how we support children with SEND.

Further information leaflets produced by the Send Support Service are available from our Special Needs Coordinator (Mrs Turner) upon request.

What are Special Educational Needs?

We believe that each child is an individual and as such is entitled to a broad and balanced curriculum which meets both the requirements of the National Curriculum and their own individual needs.

Children with SEND will have a barrier to learning that such as a learning difficulty or disability that makes it harder for them to learn than most children of the same age.

These children may need extra help or different help from that given to other children of the same age.

Your child may have Special Educational Needs if he/she

- ✓ Finds learning difficult in one or more curriculum areas and fails to make the progress expected for a child of his/her age
- ✓ Has emotional or social mental health difficulties that affect learning
- ✓ Shows a particular talent in one or more areas
- ✓ Has a disability that affects learning

One in every five children will have a Special Educational Need at some time in their school career.
Warnock Report 1981

How will I know if my child is recognised as having Special Educational Needs?

Parent/teacher consultations are held regularly. At these meetings your child's achievements and general progress will be discussed. Any particular strengths or difficulties will be addressed.

It is school policy to encourage contact between parents and school throughout the year. Therefore, as soon as a child is thought to have a special educational need the teacher or special needs coordinator will arrange a meeting with parents and place the child on the school special needs register.

Parents will be able to discuss the nature of the special need and be asked to participate in a special home/school learning programme which is built into the child's Individual Pupil Plan (IPP).

An IPP says what the school plan to do to help your child learn. It will only say what is extra or different from the teaching plan for all pupils. It sets targets to be achieved by the child during the term. It also suggests ways for parents to support their child in reaching their targets.

What is the SEND Register?

This is simply a record of the child's SEND and stage or level of SEND

Stages of SEND

School Action – If your child needs extra help in order to make progress. An IPP will be written and reviewed each term and meetings with your teacher and yourself had to talk about progress and support that is needed. Diagnostic assessments may be carried out by school staff or an Educational Psychologist.