

GGA – Writing (Playscripts) for Year Four

Success Criteria

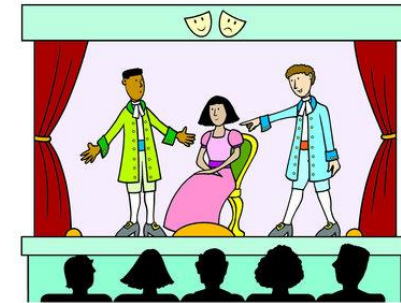
- I included a cast list of characters.
- I gave a short description of each scene's setting.
- I wrote the speaker's name on the left-hand side, followed by a colon.
- I did not use speech marks.
- I included stage directions in brackets.
- There is a good match between character and dialogue.
- My playscript has dramatic interest.

Why are we learning this?

Plays are enjoyed by lots of people across the world.

Why is it important?

Playscripts are used by actors to know what to say and do in a play.



Plays are performed by **actors** and **actresses** in **theatres**. They are watched by an **audience**.

Example of a playscript

Scene 1

Narrator 1: Cinderella is a pretty girl. She's got blue eyes and blonde, curly hair. She's always happy. She likes singing and playing with her pet cat and the mice that live in the kitchen.

Narrator 2: She lives in a big house with her two sisters. Her sisters are very ugly! They've got big noses and big, ugly feet!

Narrator 1: The ugly sisters don't like Cinderella, and she has to do all the work in the house. They throw their clothes on the floor.

Ugly sister 1: Pick up our clothes!

Ugly sister 2: Clean the kitchen!

Ugly sister 1: Wash the clothes!

Ugly sister 2: Cook the dinner!

Remember that in Year Four you must always:

Make sure that all sentences have a subject and a verb and make sense.

. ? !
“ ” ,

Use the punctuation that you have been taught correctly.



Reread your writing and uplevel it to make it more exciting.



Check your spellings using a dictionary.



Use neat handwriting with correctly formed letters and join your handwriting.