

GOLDINGTON GREEN ACADEMY

NEWSLETTER

As we rapidly move through the autumn term and see the seasons changing we are also seeing the return of the usual seasonal coughs and colds. Please can I remind parents and carers to continue to be vigilant in looking for COVID symptoms in your child(ren) and following the normal guidance with lateral flow and PCR tests to ensure we keep all our pupils and staff as safe as possible.

We are keeping our Parent Consultations to remote this term in order to maintain as much safety as possible. We will be operating the normal online booking system and parents can choose their appointment to be telephone or via zoom once you have chosen your preferred time slot. **Please contact your child's class teacher directly via email to state your preferred means of meeting.**

At the moment I am very pleased to say we are continuing with our school trips and visits and visitors whilst maintaining COVID measures in order to enrich this terms topic teaching in the year groups. We are aware of several local schools having already reached the 'threshold' for reintroducing stricter COVID measures so we are continuing to act cautiously in school and thank you for your support in this matter.



Mrs C Skingsley
Headteacher

Diary Dates for October/November	
October	
Black History Month	
5th	Year 2 trip to Warwick Castle
11th	Year 3 Celtic Harmony Trip
22nd	School Closed - Staff Training Day
25th-29th	Half Term
November	
1st	Year 4 Parent Consultations
2nd	Willow Class visit to Castle Mound
2nd	Year 1 Parent Consultations
3rd	Individual/Sibling School Photographs (including preschool)
3rd	Year 3 Parent Consultations
3rd	Year 5 Parent Consultations
4th	Year 6 Lincolnsfield Trip
4th	Apple Class visit to Castle Mound
5th	Maple Class visit to Castle Mound
8th	Acorn Parent Consultations
9th	Year 2 Parent Consultations
10th	Year R Parent Consultations
10th	Acorn Parent Consultations (evening)
11th	Year 6 Parent Consultations
12th	Children in Need

Message from Early Years
We are so pleased with how well the children in Early Years have settled into school life. Please remember to login to Tapestry to access your child's online learning journey and check out our Twitter page for updates of what we have been up to @ggaearyears The team are excited for the year ahead!

Leaving Messages on our Pupil Absence Line
Please can we remind you that when leaving an answerphone message on our dedicated Pupil Absence Line that you speak slowly and clearly, spelling the child's name if necessary. Always state your child's class name and give a precise reason for the absence.
As you can imagine, we receive many daily messages and unless you speak slowly and clearly we are unable to understand the message and therefore action it. This will result in us thinking you have not telephoned and given a reason for your child's absence.

Macmillan Coffee Afternoon
On Friday 26th September we supported the Macmillan Coffee Afternoon, a national charity event held each year. Macmillan helps people with Cancer and their families.
Thank you for supporting this event; we raised **£436** on the day.



Available in Alternative Format

Admissions to Reception Year September 2022

If your child's date of birth falls between **1st September 2017** and **31st August 2018** it is essential that you complete an application form for your child's place in the Reception Year at school before the cut off date of **15th January 2022**. **ALL PARENTS must apply for a Reception place, if you do not apply you will not be allocated a school place AT ANY SCHOOL.**

These applications can be completed online at www.bedford.gov.uk/onlineadmissions (which is the preferred method). If you apply on line, please ensure you receive a confirmation email of this and keep it for future evidence should there be an issue with your application. If you do not have internet access please telephone the School Admissions Service on 01234 718120 to request a paper application form.

Please remember that your child will not automatically get a place at our school if they attend our Pre School or Acorns class, and that even though your child is wearing our school uniform and we very much see us as one school, preschool and Acorns children are not part of Goldington Green Academy until they are formally admitted into Reception through Bedford Borough procedures.

All the information on the starting school process is online at www.bedford.gov.uk/startingschool

Remember

You must apply for your September Reception place with Bedford Borough Council

Reading at home

This year we are continuing with our expectation that children read at home five times per week. We will be checking the children's reading records/planners regularly and tracking this. The following rewards will be given when your child reads five times in a week:

Reception – sticker

Year 1 – sticker

Year 2 – certificate given out in celebration assembly

Year 3 – ipad time on a Friday

Year 4 – house points

Year 5 – Golden Time on a Friday

Year 6 – extra playtime



As per last year, we are also giving reading badges for the total number of reads the children do at home. These are different badges to last year so there is a new range for the children to collect! They are:

Bronze 25 reads

Silver 50 reads

Gold 100 reads

Emerald 200 reads

This year we will also have special stickers for 25, 50, 100 and 200 times that a preschool child shares a book with an adult at home.

Reading Door Displays

Across the school, staff and children have been busy designing their reading book door displays. On Monday 20th September some of the school MPs were put in charge judging the displays. It was a touch job as there were so many fantastic doors to choose from. Two winners were picked, they were Aspen Class and Cedar Class. SuperTato is on Aspen Class' door and Cedar have an Alice in Wonderland theme. It was lovely to see all the great designs and we hope that it encourages everyone to pick up a book and read.



Library News

With the lifting of restrictions, we are pleased to be able to welcome pupils back into the library.

The library is open during lunchtimes for Years 4, 5 and 6, whilst Years 2 and 3 and Conifer Class have weekly scheduled visits. EYFS have weekly scheduled story times, when I visit them in their classrooms to read a story.

A big thank you to the Year 6 library monitors who will be helping out during the busy lunchtime rush!

With new books being added to our collection, we hope there will be something for everyone.

Happy reading!

Mique Moriuchi
School Librarian



Values Education

During the month of October the school is focussing on the value of:

Simplicity

If your child has demonstrated the value of Simplicity at home, please let us know by emailing their class teacher, stating the reason you are nominating them. Names of pupils nominated for the monthly Value will appear on the School's Value Notice Board and School's Website.

Knowledge Organisers

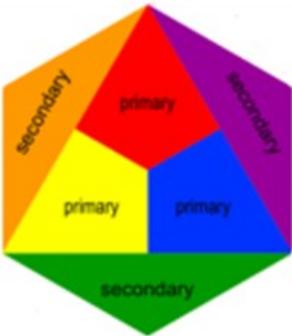
These are used in classes to help with our daily learning. It gives us all the information we need to help us learn in subjects. They are provided for us in every lesson excluding Maths but we have the classroom working walls to help us for that subject. They are there for us if we find things tricky and to remind us of what we have learnt so we can revisit our subject knowledge whenever we need to.

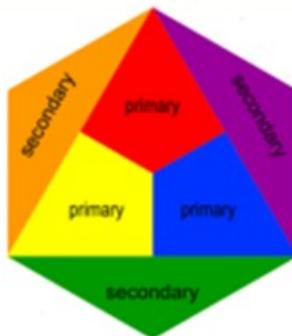
These can be found for every year group on the school website and could be good for revision and homework. These documents change as the curriculum evolves in school and they are then updated.

Please have a look at what we are learning about this term. (See below for an example of one)

Ethan Wright on behalf of the School MPs

GGA Art Knowledge Organiser Year 1 – Autumn Term – We are Weather Experts

Key People		Key Vocabulary and definition												
	Paul Klee	Cold Colours	Greens, blues, and purples.											
	Born: 18 th December 1879, Münchenbuchsee, Switzerland.	Warm Colours	Reds, oranges and yellows.											
	Died: 29 th June 1940, Muralto, Switzerland.	Primary Colours	A colour that cannot be made. Red, Blue and Yellow											
	Nationality: Swiss, German.	Secondary Colours	Created from mixing two primary colours. Orange, Purple and Green.											
	Known for: Painting	Texture	The way something feels or looks.											
Outcomes		landscape	All visible features of an area of land.											
Art work	Choose shapes and mix colours carefully in the style of Paul Klee	horizon	The line where earth's surface and the sky appear to meet											
Autumn Landscape	Observational drawing creating different textures and effects.													
Why are we learning this?														
To know how to make portraits and sketches of what I see.														
Why is it important?														
So we understand that there are many ways to show form and texture in art.		Skills <table border="1"> <thead> <tr> <th colspan="2">Skills</th> </tr> </thead> <tbody> <tr> <td rowspan="3">Drawing</td> <td>Using different tools</td> </tr> <tr> <td>Create different effects</td> </tr> <tr> <td>Explore different textures</td> </tr> <tr> <td rowspan="4">Colour</td> <td>Landscapes – increasing accuracy</td> </tr> <tr> <td>Name and choose primary and secondary colours.</td> </tr> <tr> <td>Mix secondary colours with intent</td> </tr> <tr> <td>Apply colour with a range of tools</td> </tr> </tbody> </table>		Skills		Drawing	Using different tools	Create different effects	Explore different textures	Colour	Landscapes – increasing accuracy	Name and choose primary and secondary colours.	Mix secondary colours with intent	Apply colour with a range of tools
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Recipe of the Month Broccoli Pasta Shells

Children will love this healthier take on pesto and pasta, with broccoli upping their veg intake. It takes just 20 minutes to make and is low in calories. Just follow the link below:

<https://www.bbcgoodfood.com/recipes/broccoli-pasta-shells>

