



# GGA – Writing (Mystery stories) for Year Three

## Success Criteria

- I included a title to make the reader want to read my story.
- My beginning introduced my characters and described them.
- I included an unknown setting or a surprise event.
- I included a build-up to give hints and clues about what is going to happen.
- I included a problem where something goes wrong.
- I included a brief resolution which solves the mystery.
- I included detailed descriptions to create suspense.
- I included correctly punctuated dialogue to advance the action.
- I used short, snappy sentences for effect.
- I included flashbacks to reveal missing information.

## Key vocabulary

Flashbacks	A section set at an earlier time to the rest of the story. Normally where a character remembers something that has happened before.
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## Phrases to create tension and suspense

in alarm...	without hesitation...	shudder
unexpectedly	tremble	suddenly
all of a sudden...	from the shadows...	in a heart stopping moment...
dread	cold sweat	held his/her breath

## Verbs for speech

shouted	snapped	demanded	mumbled
explained	whispered	hissed	wondered

### Inverted Commas

**Beginning and End**  
Keep your inverted commas at the beginning and the end of the words being spoken.  
"Stop!" I said.

**New Speaker, New Line**  
Start a new line whenever someone new speaks.  
"How are you doing today?" asked Henry.  
"I'm great!" said Ashton.

**Capital Letter**  
Begin what is spoken with a capital letter!  
"What an amazing day!" he announced.

**Commas**  
Remember to add commas.  
Ashton whispered, "Be quiet!"  
"Goodbye," said Jules.

**Punctuation**  
Make sure your speech is correctly punctuated!  
"There are times, I feel, that you are a little cold," I said.

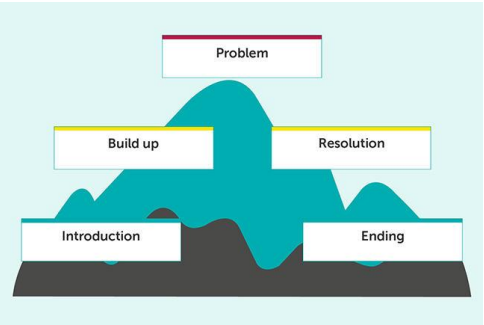
**Different Names**  
Inverted Commas are also called:  
Speech Marks  
Quotation Marks

### Why are we learning this?

Stories are enjoyable to read! Other people enjoy reading our stories.

### Why is it important?

Reading stories helps us to develop our imagination and, most of all, is fun!



## Remember that in Year Three you must always:

- Make sure that all sentences have a subject and a verb and make sense.
- . ? !  
" " Use the punctuation that you have been taught correctly.
- Dictionary Reread your writing and uplevel it to make it more exciting.
- Check your spellings using a dictionary.
- Use neat handwriting with correctly formed letters and try to join your handwriting.

