



Welcome to Chestnut Class

Information to support the working partnership of home and school.

Mrs Julie Loxley- Assistant Headteacher Year 4

From the smallest seeds to the tallest trees, always aiming higher; "Give, Grow & Aspire"



School Priorities for 2023 -2024

Highest levels of achievement

To further improve standards in Reading across the school.

Highest levels of well being and involvement

To develop key skills of resilience, creativity, problem solving and the ability to work collaboratively and with increasing independence.

Highly effective preparation for the future

To ensure that all children are ready for the next stage in their education, as a result of high quality consistent teaching and assessment in all year groups

Highly effective family and community engagement

To increase parental engagement

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The Curriculum at GGA

We deliver a broad and balanced curriculum using:

- A thematic and holistic approach
- Wide range of enrichment opportunities
- School values at the heart and our commitment to inclusion and diversity
- Specialist teachers for Music, French, PE

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Year 4 Timetable

Day	8:30- 9:00	9:00-10:20	10:20-10:50	10:50-11:10	11:10-12:30	12:30-1:30	1:30-1:50	1:50-2:50	2:50-3:00
Monday	Register and TT Rock Stars Flash back	English/ GPS Cedar-9-9:45am Magnolia 9:45-10:30am Chestnut-10:30-11:15am music	Reading Comprehension	Play Time	Maths	Lunch Time	Mastering number	Geography/History	Heritage bag
Tuesday	Register and TT Rock Stars	English/ GPS 9 - 9.45 Magnolia 9.45 - 10.50 - chestnut 11.10 - 12/12.30 Cedar french	Reading Comprehension	Play Time	Maths	Lunch Time	Science	Story	
Wednesday	Register and TT Rock Stars	P.E (9:00-11:30)		Play Time	PSHE (11:30-12:30)	Lunch Time	Mastering number	RE	Story
Thursday	Register and TT Rock Stars	English/ GPS	Reading Comprehension	Play Time	Maths	Lunch Time	Mastering number	Art/DT	Story
Friday	Register and Parent reading drop in	English/ GPS	Reading Comprehension 10:30 year 3 and 4 assembly	Play Time	Maths	Lunch Time	Mastering number	Computing	Story

Reading


- ▶ Reading books will be changed at least once a week
- ▶ Please comment/sign their reading diary and put into the reading box
- ▶ If they read 5 times in a week they will receive a sticker and the total will be added towards the achievement of the reading badges.
- ▶ 8:30am Fridays- parent reading session

Reading

Win a badge for reading at home!

	Bronze	25 reads
	Silver	50 reads
	Gold	100 reads
	Emerald	200 reads
	Platinum	250 reads

Reading Booklet



FRANK Einstein
UNCOLLECTIBLE
THE NEW YORK TIMES BESTSELLING SERIES
JOHN SCIESZKA
BRUCE WOOD

MALORIE BLACKMAN
Author of RABBIT and PIG-HEART BOY
Operation Gadgetman!
A GADGETMAN NOVEL
Illustrated by JAMES HARRIS

NINA BAWDEN
The Peppermint Pig
When a child is born
it is like a miracle.
Illustrated by Nina Bawden

THE 13-STOREY TREEHOUSE
BY THE INTERNATIONAL BESTSELLING
DUO OF
ANDY GRIFFITHS & TERRY DENTON

DESIRABLE
From the author of Millions
frank cottrell boyce


MAX the MILLIONS
ROSS MONTGOMERY

THERE'S A WEREWOLF IN MY TENT!
THE SCARIEST NIGHT OF THE YEAR
Illustrated by
DAVID SOLOMONS

DAVID SOLOMONS
MY BROTHER IS A SUPERHERO
I could have been
anybody, but
I chose to be
a superhero.
Illustrated by
DAVID SOLOMONS

The Monster Spotter's Handbook
An I-I Monster Book
Illustrated by
HILL CHERRY

Reading in Year 4



Children in Year 4 are expected to read 5 times a week at home.
The reads must be written in their reading record.

As a parent, we ask you to:


- Make sure that your child is reading at least 5 times a week at home.
- Make sure that these reads are recorded in your child's reading record.


As a school, we will:

- Check your child's reading record at least once a week.
- Count up your child's home reads and reward them with reading badges.
- Make sure that your child has an Oxford Reading Tree book matched to their reading ability and a 'love of reading' book.
- Hear your child read at least once a week in school.

If you have any questions about your child's reading, please speak to your child's class teacher.

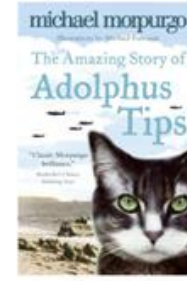
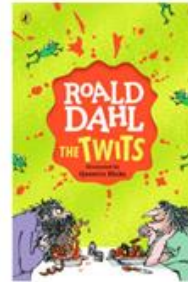
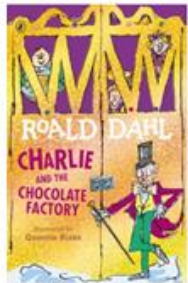
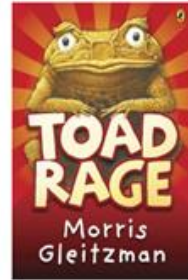
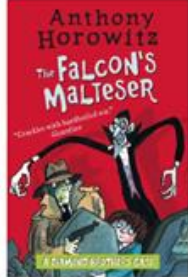
THE MORE YOU READ,
THE MORE THINGS YOU WILL KNOW,
THE MORE YOU LEARN,
THE MORE PLACES YOU WILL GO





Turning on subtitles while children are watching TV can greatly improve their reading skills. A quick, simple, free way to make TV time, reading time.

Recommended reads for Year 4 children



PE

- ▶ PE will be on Wednesday mornings.
- ▶ Children should arrive in their PE clothes and will remain in them all day.

Tracking children's progress

- ▶ Each child's progress is tracked against the national standards using teacher assessment as well as test.
- ▶ This enables your child to clearly see next steps in their learning.
- ▶ You will be invited to attend at least two formal parent consultation meetings during the course of the school year.
- ▶ At these meetings I will talk through your child's progress and achievement.
- ▶ If at any time you would like to speak to me about your child's progress please do not hesitate to contact the school office or me directly to make a mutually convenient appointment.

Attendance

The expected attendance for Goldington Green Academy is 96% or more. Data shows that pupils that achieve well at the end of year 6 and beyond into Key Stage 4, have had lower levels of absences

100 – 97%	96-95.9%	94.9-93%	92.9-90%	89.9-0%
365 days in a year				
190 days in a school year to support children to maintain and even exceed expected attainment levels				
175 days for other activities like holidays, appointments, etc.				
90% equals having a day off every other week. (Would you be happy to lose a day's wages or benefits every other week?)				
Excellent	Good	Fairly Good	Poor	Extremely Poor
In a better position to understand what is being taught	More effort needed to catch upon lost sessions	Starting to struggle to stay in line with peers	Feeling a bit lost in lessons. Support needed	Totally lost. Struggling and feeling dependant
Can be supported at the right level	Light support required to bring back to expected level	Starts falling behind peers	With extra support may still struggle to keep on target	Even with intense support may miss targets

Homework

- Homework is designed to consolidate what children have been learning in class
- Homework is set on google classroom- children can complete the work on paper and upload it onto google classroom
- Homework is set on a Friday and due the following Friday
- Children are usually given: spellings, grammar, maths and times tables

Behaviour

We also are a Values school

We believe in instilling important values in our children

Displayed around school are our School Golden and Safety rules

Children are expected to follow these rules as well as the classroom and playground codes of conduct.

Children are rewarded in a variety of ways including:

- Golden Well Done Book
- House Point System
- Stickers

- Positive News Slips

Sanctions are also put in place

Values
Co-operation
Quality
Tolerance
Peace
Hope
Love
Trust
Unity
Patience
Appreciation
Freedom

Uniform

Please make sure that correct school uniform is worn and correct school shoes

Jewellery must not be worn for health and safety reasons.
Wednesday is our PE day.

Children will need both indoor and outdoor kit for that day and should come dressed and ready.

Thank you

▶ Any questions?