

**Key Vocabulary**

<b>Capital letter</b>	Uppercase letter used at the start of the sentence or for the names of people and places.
<b>Full stop</b>	Punctuation mark . It is normally placed at the end of a sentence.
<b>Sentence</b>	A group of words that communicate a complete thought.
<b>Label</b>	A piece of paper attached to a picture or object that gives information about it.
<b>Caption</b>	Written information about a picture.
<b>Rhyme</b>	Repetition of the final sound in a word.

**Why are we learning this?**

To know how to write sentences.

**Why is it important?**

So we understand how to make our writing clear, interesting and accurate.

**Writing simple sentences**

I can see green **trees**.

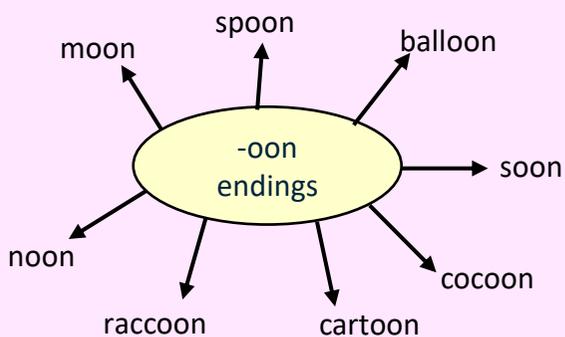
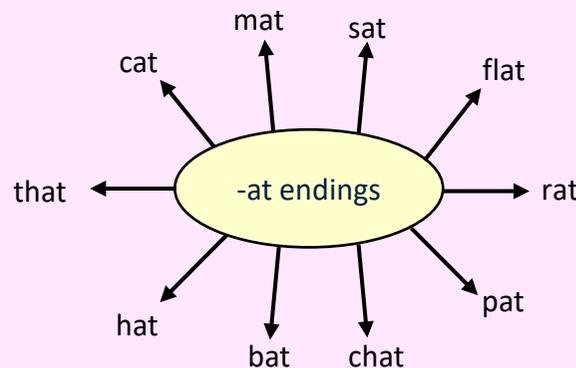
There is a **river**.

The **sun** is going down.

There are lots of **flowers**.

**Rhyming**

Listen to the final sound in these words.



a b c d e f g h i j k l m n o p q r s t u v w x y z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

# GGA – Spelling Knowledge Organiser for Reception

## Phase 2 Phonemes

s	a	t	p	i	n	m	d	h	b	f	ff	l	ll	ss
g	o	c	k	ck	e	u	r							

## Phase 3 Phonemes

j	v	w	x	y	z	zz	qu	oo	oo	ar	or	ur	ow	oi	ear																																																	
ch	sh	th	ng	ai	ee	igh	oa	air	ure	er	<table border="1"> <thead> <tr> <th colspan="3">Tricky Words</th> </tr> <tr> <th>Phase 2</th><th>Phase 3</th><th>Phase 4</th> </tr> </thead> <tbody> <tr><td>I</td><td>he</td><td>said</td></tr> <tr><td>no</td><td>she</td><td>have</td></tr> <tr><td>the</td><td>we</td><td>like</td></tr> <tr><td>to</td><td>me</td><td>so</td></tr> <tr><td>go</td><td>be</td><td>do</td></tr> <tr><td>into</td><td>you</td><td>some</td></tr> <tr><td></td><td>are</td><td>come</td></tr> <tr><td></td><td>her</td><td>little</td></tr> <tr><td></td><td>was</td><td>one</td></tr> <tr><td></td><td>all</td><td>were</td></tr> <tr><td></td><td>they</td><td>there</td></tr> <tr><td></td><td>my</td><td>what</td></tr> <tr><td></td><td></td><td>when</td></tr> <tr><td></td><td></td><td>out</td></tr> </tbody> </table>						Tricky Words			Phase 2	Phase 3	Phase 4	I	he	said	no	she	have	the	we	like	to	me	so	go	be	do	into	you	some		are	come		her	little		was	one		all	were		they	there		my	what			when			out
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## Phase 4

st	nd	mp	nt	nk	ft	sk	lt	cr	br	fr
lp	lf	lk	pt	xt	tr	dr	gr	sl	sp	st
bl	fl	gl	pl	cl	sn	nch	scr	shr	thr	str
tw	sm	pr	sc	sk						

## Key Vocabulary

<b>Phonics</b>	The learning of phonemes and graphemes so we can read and write.
<b>Phoneme</b>	The smallest sound possible made by a single letter or combination of letters.
<b>Grapheme</b>	The formation of the letters.
<b>Blending</b>	Combining the phonemes to say or read a word.
<b>Segmenting</b>	Sounding out the word by splitting it into phonemes for spelling.
<b>Vowels</b>	The letters a, e, i, o and u.
<b>Consonants</b>	The letters that are not vowels, for example: b, c, d, f, g, h, j...
<b>Vowel phoneme</b>	The letters that make a vowel sound, for example: 'ai' in rain, 'a' in cat.
<b>Initial sound</b>	The first sound you can hear in a word.

Listen to the word.  
Segment it into its phonemes.  
Write it down.

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### Why are we learning this?

To know how to spell words that have phase 2, 3 and 4 phonemes in.  
To have a strategy to spell unfamiliar words.

### Why is it important?

So our writing can be read and understood.