

Vocabulary

**Creation**

Something that is made



**Steward**

To have the responsibility to look after something



Key People

Muslims

Christians

Jewish People



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What am I going to learn?

Know a story that says something about the beautiful Earth.

Give an example of how people can show that they care for the Earth.

Give examples of how Christians, Muslima and Jews show care for the Earth.

Talk and ask questions about what differences believing in God makes to how people might treat the natural world.

Why are we learning this?

So we can think about how we should care for the Earth

Why is it important?

So we can give good reasons why everyone should look after the natural world.



Vocabulary

**Prophet Muhammad**  
Founder of Islam



**Moses**  
Hebrew leader

**The Ten Commandments**

Important in Judaism and Christianity. They tell people how to h=behave



Key People

Jesus	Christians
Jewish people	Moses
Prophet Muhammad	Muslims



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Why are we learning this?

So we know who an inspiring person is.

Why is it important?

So we find out about the different ways leaders are admired in different religions.

What am I going to learn?

Know why some people inspire others.

Know the characteristics of people who inspire

To know three people from religions who are admired as good followers of God

To be able to tell stories told by special religious people

Ask good questions about leadership and inspiration

Make links between the learning and the question 'Who inspires me?'