

Vocabulary

Hinduism,	'Sanatan Dharma (set of duties)
Bhagavad Gita (one of the Holy Books)	Murtis,
temple	Mandir
Vishnu,	Durga Puja (a festival)



Key People

Rama

Vishnu



Why are we learning this?

So that we are able to identify how Hindus show their faith.

Why is it important?

To make links between other religions and to raise questions and be able to suggest answers about our own beliefs or the beliefs of others,

What am I going to learn?

How is faith expressed in Hindu communities and traditions?

Make links between Hindu practices and the idea that Hinduism is a way of life.

Raise questions and suggest answers about what is good about being a Hindu in Britain today and whether taking part in family and community rituals is a good thing for individuals and society.

Know about Dharma, Sanatan Dharma and Hinduism and say what they mean.

Describe how Hindus show their faith within their families and their faith communities.



Vocabulary

Ten Commandments	Humanists,
Tikkun Olam Jewish	(means world repair)
Christian Aid	Islamic Relief

Key People

Charity workers	Desmond Tutu
Martin Luther	



Why are we learning this?

To understand why people try to make the world a better place.

Why is it important?

So that we know some differences in how people put their beliefs into action and how we can try to do the same.

What am I going to learn?

How and why do people try to make the world a better place?

Know some beliefs about why the world is not always a good place.
Know how people try to live.

Make links between religious beliefs and teachings and why people try to live and make the world a better place.

Make links between some commands for living from religious traditions, non-religious worldviews and pupils' own views.

