

Goldington Green Academy



Physical Education (PE) Policy

Safeguarding

Goldington Green Academy recognises it has a statutory duty under Section 175 of the Education Act 2002 to ensure arrangements are in place for safeguarding and promoting the welfare of children.

We recognise that children who are abused or witness violence may find it difficult to develop a sense of self-worth and that school may be the only stable, secure and predictable element in the lives of children at risk. Our school will endeavour to support these pupils by providing an ethos which promotes a positive, supportive and secure environment, providing a sense of being valued.

All staff, governors and volunteers must be made aware of, and adhere to the safeguarding policy and procedures within the school.

At Goldington Green we recognise our legal and ethical duty to keep pupils safe from radicalisation and extremism. As such we incorporate the principles of the PREVENT agenda into all practice including the curriculum. Additionally, we ensure that all speakers are carefully vetted by senior staff and that all material available in school, both electronic and otherwise, is suitable. We also ensure that sufficient training is in place so that all staff understand what radicalisation means and why people may be vulnerable to being drawn into terrorism as a consequence of it. Staff know what measures are available to prevent people from becoming drawn into terrorism and how to challenge the extremist ideology that can be associated with it. Any concerns are dealt with in line with our safeguarding policy working in conjunction with Bedfordshire Police and other agencies as appropriate.

Equal Opportunities

The Equality Act 2010 makes it unlawful for staff to discriminate directly or indirectly, or to harass staff or pupils due to any of the nine protected characteristics.

Goldington Green Academy aims to create a culture that respects and values each other's differences, that promotes dignity, equality and diversity, and that encourages individuals to develop and maximise their true potential.

Everyone within the school community has a responsibility to ensure that this statement is adhered to. Senior Leaders in particular, should lead by example, identify any inappropriate behaviour when it happens and take prompt action to deal with inappropriate behaviour.

We aim to remove any barriers, bias or discrimination that prevents individuals or groups from realising their potential and contributing fully to our school's performance. In removing these barriers, we aim to develop a school culture that positively values diversity.

We are committed wherever practicable, to achieving and maintaining a workforce that broadly reflects the local community in which we operate.

Every possible step will be taken to ensure that individuals are treated fairly in all aspects of their employment, engagement or whilst volunteering at our school.

Intent

We believe that PE educates our children in and through the use of the body and its movement. It involves pupils in the continuous process of planning, performing and evaluating in all areas of physical activity.

PE promotes physical activity and a healthy lifestyle. It helps children to develop positive attitudes towards themselves and others through qualities such as commitment, fairness, good sporting behaviour and a

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concern for improvement of performance as well as success through competition. At GGA We believe that every child should have the opportunity to take part in physical activity on a regular basis and become more physically confident and competent.

- To introduce sport and physical literacy for all and encourage all pupils to have a love and fascination of physical engagement.
- To have a varied and engaging PE curriculum, whilst being differentiated for children of all abilities.
- To use the school's annual health and fitness fortnight to help raise the profile of sport within the school and provides the opportunity for pupils to experience a wider range of sports, different to those covered in the national curriculum.
- Children to leave GGA with a positive relationship to physical health, activity and personal wellbeing.
- Children to use physical education at GGA to develop their understanding of competition including: fair-play, sportsmanship, teamwork, passion and playing within the rules.
- Children to use physical education at GGA to help to develop themselves, including: mentally, personally, physically and socially.

Implementation

- A curricular physical education program, which meets the statutory national curriculum requirements.
- Specific physical education time to provide a broad and balanced program.
- Provision of quality and varied activity opportunities, both within and outside of curriculum time.
- Making facilities and equipment available for pupils to use at lunch and break times and encouraging pupils to be active at these times.
- To use Year 6 Sports Leaders to support and encourage all children from all year groups to use equipment and facilitate sporting opportunities. children
- Provision of safe and stimulating areas in which children can play and be active.
- Liaison with the relevant professionals in the community to help develop physical activity pathways beyond school.
- A commitment to ensuring safe and effective exercise procedures, including warm ups and cool downs.
- Organisation of specific events such as Sports Days, orienteering days, fitness mornings, May Festival Events – maypole, football competition, dance display, after school clubs which promote and raise the profile of physical activity.
- Provision of continuing professional development opportunities for all those leading physical activity sessions.
- Provide children with the skills and competence to become physically literate through adapted and differentiated sporting tasks and lessons.

The PE Leaders, in conjunction with Premier Sport, are responsible for following and implementing the PE knowledge and skills document, ensuring continuity and progression. Premier Sports, following the National Curriculum, are responsible for the medium term planning that will be monitored by the PE Coordinators. In

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Years 4, 5 and 6 all children change in a single gender environment that is managed by same gender adults (where possible) to ensure dignity and privacy of the children.

The P.E. Coordinators are also responsible for the monitoring of the PE funding (see separate documents)

It is also the role of the P.E. Coordinators, in conjunction with Premier Sports, to organise the P.E. competitions, School Sport Festivals and School Sports Days.

Impact

We assess the impact of PE through teacher assessment and closely monitoring outcomes. PE staff (Premier Sports) will monitor progress and provide termly assessment and effort levels – updated onto SIMS by class teacher. All PE staff will be assessed through lesson observations by Premier Sports and PE coordinators and learning walks. They will maintain regular communication with the pupils' class teacher to provide regular and appropriate feedback as and when it is required. PE Coordinators will implement (yearly) pupil conferencing to ascertain their points of view and help with the monitoring of outcomes. Planning scrutinies, in coordination with Premier Sports Leaders will take place to ensure planning is current and adheres to the National Curriculum. Premier Sport's staff will monitor the use of equipment and liaise with PE Coordinators when equipment needs to be updated or replaced.

Health and Safety

- All PE staff to be first aid trained.
- First aid kits must be available at ALL times.
- All equipment to be checked annually for safety by both PE Coordinators and Premier Sports staff.
- All large items of equipment to be assessed annually by an independent safety expert.
- Any faulty equipment must be removed from use immediately and PE Coordinators advised so replacement equipment can be ordered.
- Pupils must be made aware of safe practice (by PE staff) on how to handle/use all equipment safely and sensibly before they start each lesson.
- All children are expected to use the equipment safely and correctly.
- All Children must be wearing appropriate PE clothing, including footwear - no exceptions.
- The teacher must ensure that all children must transition around the school to whatever location/s they are using for their lesson, sensibly and calmly.
- Teachers to ensure that no jewellery is worn and that long hair is tied back securely.
- Any earrings that are unable to be removed must be taped both back and front, which will offer some protection.
- Pupils with asthma and other specific medical conditions are monitored closely, before, during and after PE lessons and inhalers or other medical equipment is readily available.

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Reviewed date:

May 2020

Next review date:

June 2022

Date:

May 2020

Staff responsible:

Mr Nick Young PE Coordinator

Miss Cassie Thomas PE Coordinator