



Action Plan 2018/19

Area/ Team Pupil Premium

Budget Allocation: £212,520

Spent £211,777 (allocated with contingency of £743)

Issue	Action	By Whom	Resources	Success Criteria	Monitoring & Evaluation
Emotional support	A trained Inclusion Nursery Nurse, qualified to deliver a range of therapies, will support individuals or groups to meet their emotional needs.	Jane Jackson	£24,794 Training £230	Pupils in a place where they are emotionally receptive for learning and receive the therapeutic support they need	Govs via HT Report
	A Learning Mentor/ Behaviour support will support individuals to regulate their behaviour.	Jackie Brace	£20,841	Targeted pupils identified with Inclusion Manager make at least expected progress and show a reduction in negative behaviours.	SLT via 3 weekly strategic SLT standards meetings
	A family support worker to support families with attendance and wider issues.	Jackie Waller	£23,000	Data will show improved attendance for target pupils, families will feedback positively regarding support and the Pupil Premium gap in all year groups will close.	
	An Educational Psychologist will work with individual pupils,	Cliff Turner	£3000	All pupils with EP advice meet targets as correct support is in place.	
	Member of support staff working with chickens, goats used by specific pupils to develop self esteem and responsibility.	M Hills	£8000	Reduced negative incidents for identified pupils, all identified pupils meet their progress targets.	

Teaching and learning- Raising standards	Appointment of a part time teacher to deliver daily English and Maths to identified children in groups and one to one within the classroom setting,	P Litchfield	£22,000	Extra teacher in class to enable greater support to ensure the children make at least expected progress, the pupil premium gap will narrow in Reading, Writing and Maths in Year 2.	Daily through lesson plan annotation, weekly via PPA meetings. Termly through monitoring of targets and progress of the children identified.
	Appointment of a part time teacher to deliver daily English and Maths to identified children in groups and one to one within the classroom setting,	A Theobalds	£23,000	Extra teacher in class to enable greater support to ensure the children make at least expected progress, the pupil premium gap will narrow in Reading, Writing and Maths in Year 1.	
	Librarian – raising profile of library and working daily with small groups of PP children. Running lunch clubs for targeted pupils	C Dwan	£11,000	Pupils identified all reach or exceed targets.	English leaders to monitor ½ termly
	Reading books to engage all pupils in class reading	KHeath/ V Pauding	£2250	Pupils have increased access to engaging reading materials, leading to raised standards. The percentage of pupils reaching ARE will be above 75% in all Year groups	Pupil's progress monitored in PP meetings.
	Subscription to School's library service	C Dwan	£7250	Pupils have increased access to engaging reading materials, leading to raised standards (75% PP pupils reach reading expectations)	
	Teaching assistant to support daily reading part time in year 1	K Heath C Wills	£3000	75% of PP eligible pupils meet year group expectations in Reading, in Year 1	Via English subject leader report

Raising Aspiration	Parent community workshops EAL resources (PP eligible children) Multicultural workshops	TWilson 	£2000 £1500 £4500	Engaging curriculum increased motivation leading to at least 75% of PP children reaching securely at age group expectations, and all pupils targeted meet attendance targets.	Pupil's progress monitored in PP meetings. Feedback from workshops is 100% positive
Targeted support:	Polish 1:1 x8 Polish mediator	Miss Pupin T Wilson	£3500 £100	All 8 pupils achieve progress targets. Families able to support pupils and be aware of progress and next steps.	Govs via HT Report SLT via 3 weekly strategic SLT standards meetings
Extended school support	Funding of <ul style="list-style-type: none"> - Music lessons for x20 pupils - 4 Yamaha Keyboards - Keyboards stands - 6 Ukuleles - 6 Piano Music books - Drum practice pads - Breakfast club SATS week - Residential visits Yrs. 3, 4, 5 @£5000 - Premier sport club - School trips - Theatre x2 productions M&M - French club x 6 places (those who are PP eligible) - Music Therapy - Conifer outdoor learning/Sports 	Club fees / Trip cpsts funded for specific pupils	£7260 £596 £46 £108 £54 £100 £100 £15000 £4800 £6000 £3500 £1608 £2000	The effectiveness of all these interventions is measured through assessments of individual pupils and careful tracking of the progress of all pupils in reading, writing and maths and wider engagement. Greater up take for PP pupils of clubs, trips and residential trips, Named specific children have access to therapeutic support to meet individual needs Support the needs of PP eligible children within the	Govs via HT Report Via termly Parent Forum feedback. Pupil progress meetings and data analysis

			£1000	Autism Provision who wouldn't be able to access without additional support.	
Enriching the curriculum,	Tennis coaching for identified groups of children.	Alison Illman, Riverside Tennis Club	£3360 (£40 per hour Fridays starting September 2x 1 hour sessions.	Increased uptake from PP. Pupils achieve well in local competitions, raising pupil self esteem	Govs via HT Report SLT via 3 weekly strategic SLT standards meetings
Engaging parents	BCAP family art workshops and trips BCAP celebration BCAP attendance support	Mrs Wilson	£3000 £2280 £200	Parents with increased knowledge and understanding of requirements of homework. Parents with increased skills to enable them to support their child in their learning. BCAP gap closes where evident, group continues to out perform the cohort in KS2. Group attendance is in line with school targets in all years.	Pupil progress meetings and data analysis
Ensuring all children have uniform	School to provide PE kit for those pupils who currently can't afford it	C Skingsley	Per child £40 £800	Children to have access to the uniform needed	Feedback in Pupil progress meeting