



## Pupil premium strategy statement (please see in conjunction with report and action plan)

1. Summary information					
<b>School</b>	Goldington Green Academy				
<b>Academic Year</b>	2018/19	<b>Total PP budget</b>	£212,520	<b>Date of most recent PP Review</b>	2013/14
<b>Total number of pupils</b>	637	<b>Number of pupils eligible for PP</b>	180	<b>Date for next PP Strategy Review</b>	2018/19

2. Current attainment	
See pupil premium report	
3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
<b>A.</b>	The gap between the Pupil premium group and peers
<b>B.</b>	A higher percentage of pupils with diagnosed SEMH needs in this group than the non pupil premium eligible
<b>C.</b>	Less children in this group achieving above expectations, although this is increasing
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
<b>A.</b>	Low parental engagement in specific families
<b>B.</b>	Higher than average percentages of parents with low levels of literacy in English
<b>C.</b>	Low parental engagement in terms of attendance in specific families

#### 4. Planned expenditure

**Academic year 2018/19**

Spent predicted spend £211,547 **see Action plan for details** (allocated with contingency of £973)

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

##### i. Quality of teaching for all:

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
At least 75% of pupil premium eligible pupils achieve in line with expectations for their year group.in core subjects	Part time teachers in Year 1 & 2 to teach English, maths within classrooms.	Evidence of teacher impact from Sutton trust, progress data for pupils from previous years and impact from other schools illustrate the effectiveness.	Monitored by SLT and DHT triangulation termly	SLT leaders, Monitored by Mrs Wills	Half termly pupil progress meetings and termly data
Enrichment supports raised standards as above	Theatre performances Multicultural workshops  Library service Librarian  Purchase of reading books	In school evidence from pupil feedback and work created by pupils after enrichment, shows positive impact and raised aspiration. Resources allow greater independent study and support pupils achieving age related expectations (ARE) or above.	Monitored by class teachers, Mrs Wills  Workshops over seen by Tracy Wilson	Monitored by Mrs Wills	Half termly pupil progress meetings and termly data

<b>Total budgeted cost</b>					<b>£73,500</b>
<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Pupil Premium eligible children with SEND make at least good progress (as per individual IPPS)	Nursery Nurse appointed to work with children	Inclusion team are able to provide expert advice and support rapidly closing gaps for individuals (see IPPS)	Nursery Nurse overseen by inclusion manager	Miss Clay	Half termly pupil progress meetings and termly data
At least 75% pupil premium eligible pupils achieve expectations for end of year in core subjects	Individualised programmes <ul style="list-style-type: none"> <li>- Animals support</li> <li>- Play therapy sessions</li> <li>- Work with Educational psychologist</li> <li>- Daily reading with an apprentice</li> <li>- Polish 1;1 tuition</li> <li>- EAL support</li> <li>- Music lessons + equipment</li> <li>- Music Therapy</li> <li>- Conifer outdoor</li> </ul>	Working with personalised programmes closes specific barriers for individuals allowing them to accelerate in all areas. The effectiveness of targeted provision for individual pupils is evident in tracking from 2016/17.	Overseen by Miss Clay Deputy Head	Mrs Wills	Half termly triangulation Half termly pupil progress meetings and termly data

Supporting family engagement and raising aspiration for pupils.	<b>BCAP workshops</b> <b>BCAP celebration and attendance support</b> (support from our Black Children's achievement project)  Polish mediators	The BCAP group in Year 3 and 4 outperform the cohort indicating the impact of this provision.  Parents report the impact of being able to access information about their child's progress and next steps in their home language, and how this enables them to support children at home.	Overseen by Miss Clay Deputy Head	Mrs Wilson	Half termly triangulation Half termly pupil progress meetings and termly data
<b>Total budgeted cost</b>					<b>£81,379</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Increased attendance for PP eligible pupils to at least 95.7% - 96.1%	Family worker to work with families  Parent workshops and coffee mornings	This group have attendance 94.1% in 2017-18, this needs to increase to 95.7% to 96.1% . Evidence shows engaging families improves attendance (Sutton )	Miss Clay to oversee and monitor  Mrs Wilson	Mrs Waller	Weekly attendance data, half termly analysis
	Breakfast club during SATS week	This provision encourages pupils to come in calmly and gives settling time before the school day. It also encourages attendance.	Mrs Viola/ Miss Paulding oversees and manages the club	Mrs Viola Miss Paulding	Half termly analysis and pupil progress discussion

Increase uptake by at least 15 children for residential trips, Ensure finance is not a barrier to any child attending a trip	Funding for trips or clubs including x3 residential trips day trips school trips French club (x6 places PP eligible) Sports clubs Tennis coaching	This group has lower uptake – increasing this will enrich experience for these pupils. Positive feedback a residential trip analysis showed positive impact this year so the provision will continue.	Mrs Wills to oversee and monitor	Miss Clay	Termly club leaders to monitor uptake
All children have access to PE kit	Spare PE kit purchased for pupils	Children without PE kit are seen to feel embarrassed and miss out, we also noticed specific children were absent on PE days. Providing kit has altered this.	PE leaders to monitor	Mr Hay Miss Harris	Ongoing monitoring,
<b>Total budgeted cost</b>					<b>£ 56,668</b>

<b>5. Review of expenditure</b>	
<b>Previous Academic Year</b>	<b>2017/ 18</b>
<b>Please refer to Pupil Premium report</b>	
<b>Areas which demonstrated less impact and how we have altered provision</b>	
<b>Release of SENDCO</b>	This was less effective than predicted as a result the non-teaching Deputy has taken back this role in full.

<b>Breakfast Club Staffing</b>	Uptake and attendance at this club of identified pupils was poor. As a result this club was ceased during the year. Breakfast club will be held in SATS week for Year 2 and 6 pupils.
<b>Easter SATs Booster</b>	This was discontinued as it was decided that 'in school hours' support was more beneficial.